



Term 4 in Year 6



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Wednesday**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday.

Maths and English homework will be set on a Monday. This will be their booklets. The booklet should be completed and returned by the following Monday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

How to help your child at home

At this stage, I would like all parents to check in with their children about reading the time using an **analogue clock**. In Year 6, children should be able to tell the time to the nearest minute, using minutes past and minutes to the next hour.

With their SATs in mind, we will be helping the children with any concepts they find tricky in booster groups.

However, if they are finding something particularly difficult - possibly on their weekly homework tasks - it would be really helpful if you could explain and support them (as I'm sure you do anyway).

Finally, reading. Please, listen to your child read. I appreciate that parents' lives are already busy enough, but research does suggest that children who have parents who listen to them read are likely to be more academically successful than those who do not.

English

In English, there will be a continued focus on not only reading comprehension, but also spelling and basic punctuation. We will continue to read the shadow forest and write our diary entries from three different perspectives.

Looking towards other extended pieces of writing in Term 4, we will firstly write a piece based on the Hyperdrive of an intergalactic spaceship which is stranded on the planet Garm. The children will write a detailed set of instructions from mission commander to a cadet.

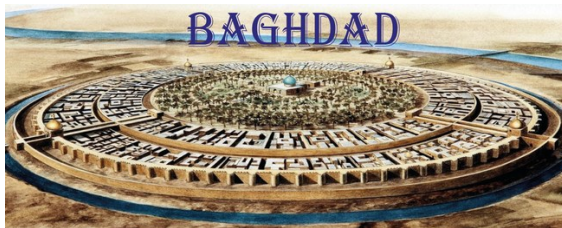
We will then move onto a piece of atmospheric writing based back on the Planet Garm! They will use their own voices to imagine they have crash-landed their spaceship onto the planet and document their experience.

Maths

This term is a whistle-stop revision tour of many different areas of maths.

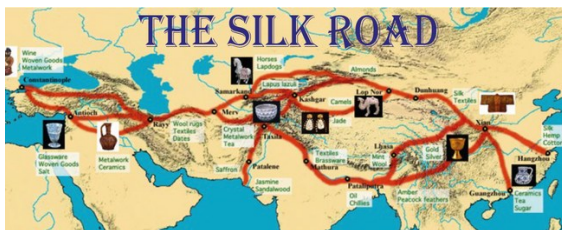
Beginning with the order of operations, children will then continue to consolidate and revise translation and reflection, conversion of measurements and volume, dealing with fractions and improper numbers and looking properties of number (such as prime, squared and cubed). Throughout this term, all children will be offered the opportunity in afternoons to spend time consolidating learning from the morning if it is something that they are unsure of. This is an important way for children to begin to take a small amount of responsibility for their own learning - useful for secondary school—though we will, of course, prompt children when necessary.

Topic



The children will explore Baghdad in 900 AD and the progress this civilisation made in medicine, architecture, science and mathematics. In order to understand the significant advances in contrast with 10th century Anglo-Saxon Britain.

We will then look at the silk road and which commodities were trafficked along this trade route. If we have enough time, we will explore Islamic art and architecture.



PE

We are looking to develop all children knowledge and dive deeper into invasion games and tactically understand strategies in specific sports. We will also be completing team bonding activities to help children mentally link up and better their game in those sports.

RHE

Throughout this term, and continuing into the next, we will begin to explore 'how we can keep healthy as we grow'. This will involve conversations about healthy eating and the importance of sleep and exercise.

As the children continue to grow and develop, we will also discuss the importance of personal hygiene—which I hope you will continue to encourage at home!

Music

We will be looking at structure and form, based on Purcell's 'Abdelazer' Rondeau. Using body percussion and instruments, we will explore the rondo form and combine this with creating and interpreting graphic scores.

RE

In Term 4, Class 6 will study Judaism. The children will explore the culture, food, festivals and places of worship. We will also seek to understand, what it means to be Jewish in Britain today.

Drama

This term we are working on improvisation to support writing. We will devise scenes with lots of stage directions, based on the text we looked at last term - When The Sky Falls and then we will turn those into scripts for others in the class to perform. We will also look at improvisation as stimulus for writing diary entries from differing viewpoint linked to Shadow Forest.

Did you know ...

... that Baghdad was the largest city in the world at that time, with a population of about 1 million. It was a perfectly round city, with all the important buildings in the centre.