

Autumn Term 2 in Year 3



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Thursday.

Please make sure they come to school PE ready,
wearing the correct kit. Details about the school's PE kit
can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday.

The children will also be sent home with a list of home learning activities linked to our current topic. These activities are for you to do over the course of the term. Any work that is completed can be handed in at any time as we will share it in class.

In addition to this, children should be practising their times tables (weekly). These will be set on a Tuesday and tested the following Tuesday.

The children should also be reading at least 20 minutes at home every day. Please make a note of what your child reads in their Reading Record.

How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Listen to your child read daily and ask questions about what they have read.

Practise the weekly spellings.

Practise reading a digital and analogue clock at home.

Enjoy playing board, dice and work games.

As autumn comes to an end and winter begins, you might like to track the seasonal changes. Go on a sensory walk to the park or complete a scavenger hunt looking for winter-themed objects, such as pine cones, pine needles and holly leaves.

English

This term we will continue to develop a love for reading by linking literacy with this term's topic 'Mighty Metals'.

The children will enjoy writing poems, diary entries and creatives stories, all based on the wonderful story 'The Tin Forest' by Helen Ward and Wayne Anderson.

We will continue to practise our joined handwriting as well as focus on spelling, punctuation and grammar. We will link these skills to descriptive language and poetic techniques.

We will also enjoy reading a range of comprehension texts, where we will explore, discuss and answer questions about what we have read.

Maths

The topics this term are: addition and subtraction, multiplication and division.

Throughout the term, we will continue to focus on our number work, counting on and back in 2s, 3s, 5s and 10s. We will also continue to revise our number bonds to 10, 20 and 100.

In class, we will build upon our previous knowledge of addition and subtraction, and continue to add and subtract 1s, 10s and 100s to 2- and 3-digit numbers.

We will also begin to focus on multiplication and division, making links between the two and learning how to solve simple multiplication and division word problems.

Topic



Instead of having separate subjects, the children will learn about Science, Computing, Art and Design and Technology through our second topic 'Mighty Metals'.

This term we will scientifically investigate different types of metals to understand forces and magnetism. With our creative hats on, we will discover how we can create products with materials and metals as well as investigating embossed patterns and pictures that will inspire us to create pictures and jewellery. In Computing, we will create a simple program that has a sequence of six steps. Near the end of term, we will collaborate in small groups to design and create a robot for a specific purpose, using recycled metals. Designs will incorporate cross-section drawings and diagrams identifying how a wide range of material and components can be used. In order for this project to be a success, small pieces of recycled metal will be needed - so any donations that are safe to handle with no sharp

RHE

edges will be gratefully received.

This term, we will share our thoughts and ideas on how we can be safe at home and in school.

PE

Your child will be developing their skills in athletics, focusing on their coordination, agility, speed, balance and power. Alongside this they will also look to understand the fundamental skills of invasion sports.

RE

In RE, we have two exciting elements to explore. In the first part of the term, we will learn about Sikhism and what Sikhs believe about God; and during the second part of the term, we will look at how Christians prepare for Christmas.

Art

This term, we will be developing our creative and observational drawing skills. Children will look at the childhood work of Kosovan visual artist Petrit Halilaj with an emphasis on his particular drawing style and how he uses colour, which will go alongside your child creating observational drawings from this term's fiction book 'The Tin Forest'.

Music

Your child will continue to learn the recorder and nurture their confidence to sight-read for singing to develop musical understanding. They will also learn to sing Christmas Carols for our Carol Service.

Drama and Dance

In Drama, your child will start to explore the story and characters of 'The Christmasaurus'. They will decode the characters and storyline using a combination of improvisation and the drama strategies.

In Dance, they will explore the story, songs, characters, and context of *The Lion King*, using the dance actions to develop the children's understanding of the show and their musical theatre skills.

Did you know ...

Sodium and potassium are metals, and they are known as alkali metals.