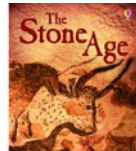
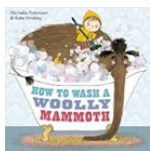
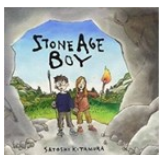


English

In Year 3, we will continue to develop a love for reading fictional and non-fictional books by linking literacy with this term's topic *Tribal Tales*. These will inspire the children in how they can write creatively, retelling a story and writing instructions. We will also have guided reading to develop your child's comprehension skills. Throughout this term there will be a focus on spelling, basic sentence punctuation and grammar, all linked to descriptive writing. We will also focus on developing your child's joined handwriting.



Maths

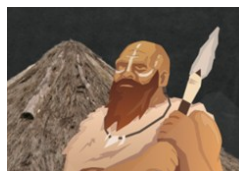
We will focus on number work and place value in numbers to 1000 and understanding what each digit represents. We will practise different times table facts and apply our knowledge within a range of reasoning activities.

The topics this term are: Place Value, Addition and Subtraction.

Suggestions for learning that you might like to do with your child at home are:

- Speedy recall of number bonds to 10 and 20.
- Rehearsing the 2, 5 and 10 times tables.
- Playing Top Trumps with large numbers and board games that use dice.

Topic



Instead of having separate subjects, the children will learn about Science, History, Geography, Art and DT embedded into our topic: Tribal Tales.

We will creatively explore prehistoric times and understand how different life was before technology. We will discover how people lived and used the land during the Stone Age, Bronze Age and Iron Age. We'll look closely at cave paintings and create our own. As we learn about the Bronze Age, we will build monuments and look at how they were used. As scientists, we will scientifically investigate light and shadows and how this links to Stonehenge. For Design and Technology, we will design and create everyday objects, such as jewellery, ornaments and spears from natural resources that we forage from our local beach. Copying the Beaker folk style, we'll make clay containers. Then, we will travel to the Iron Age to learn about hill forts and the properties of iron.

PE

Children will look to further their ability on deeply developing on their fundamental movement skills to an advance level. As skills are established we will put these into physical practice and challenge each other in groups and think about sport specific strategies when playing football.

RE

We will, of course, celebrate the important festival of Harvest and our main focus this term in Year 3 is discussing what it is like to follow God. We will explore the Bible story about Noah and God's promises.

Music

This term, the children will begin learning how to play the recorder. This is their chance to put into practice the work they have done on standard notation. We will also be introducing sight-reading for singing as a new tool for developing their musical understanding. To do this we will use a new music programme called Charanga to help us expand our musical skills.

Drama

This term we will be using 'The Christmasaurus' by Tom Fletcher, using drama to explore storyline, character and themes. Through improvisation techniques and discussion we will decode the text to give us a better understanding of why characters behave in certain ways and how the author links their storylines.

RHE

We will discuss how to be a good friend, enjoying fun activities together as we reflect on how to make positive friendships.

Did you know ...

Archaeological sites have recently been unearthed in Thanet providing historical evidence from the Stone Age.