



## Spring Term 5 in Year 3



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

**No jewellery is permitted other than stud earrings on non-PE days.** Watches are permitted in Key

Stage 2, but we ask that they be analogue.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

### PE Kit

Your child's PE lessons will be on Monday.

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

### Homework

Spellings will be set on a Monday and tested the following Monday.

Maths homework will be set on a Friday. This will be an activity worksheet and a times table to practise. The worksheet should be completed and returned by the following Friday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

All homework will also be on Showbie and can be completed and handed in via Showbie.

### How to help your child at home

#### **Reading for Pleasure:**

It's a pleasure to hear how many different genres Class 3 love to read. Please encourage a wide range of reading, fictional, non-fictional and even poetry.

Recommended reads for this term's topic are:

- The Sheep-Pig by Dick King-Smith
- Who Eats What? Food Chains and Food Webs by Patricia Lauber
- Animal Poems compiled by Jennifer Curry
- Fantastic Mr Fox by Roald Dahl

When talking to your child about a book they are reading, encourage them to give reasons for their opinions.

#### **Learning Through Play:**

English: Wordsearches, Junior scrabble, Bananagrams and Boggle.

Maths: Times Tables Rockstars, TopTrumps, dice games and recalling number bonds at speed. Get measuring by exploring length and perimeter of shapes using a ruler or measuring tape. Having fun together telling the time.

## English



As Class 3 thoroughly enjoy reading, we will begin our Class Reader 'James and the Giant Peach' by Roald Dahl as well as exploring non-fiction texts and poetry. During Guided Reading, your child will also be in a small group to develop their comprehension skills.

Throughout this term, there will also be a focus on spelling, punctuation and grammar linking to factual and descriptive language. We will apply these skill to this term's topic 'Predator', identifying the structure, purpose and audience of non-fiction texts. This will enable us to plan, write and create our own informative fact file, full of exciting facts and photographs of the chosen predator. Once the children have completed their final written draft, they will transfer all the information onto a Word Document, developing their ICT and presentation skills.

## Maths

This term we will focus on length, perimeter, angles and shape. Your child will also continue practising arithmetic and time in their Math Meetings.

Class 3 will enjoy exploring angles and properties of shapes, by creating an angle maker and right-hand checker. After developing their understanding of angles they will draw parallel and perpendicular lines. This will enable your child to identify, create and describe properties of 2D and 3D shapes. Once they have developed their reasoning of shapes, they will be introduced to lines of symmetry in 2D shapes.

Every week, your child will continue to practise a specific times tables for Friday's Times Tables Challenge, encouraging their ability to recall time table facts with division, at speed with increasing regularity.

## Topic

First, Class 3 will complete last term's topic 'Ancient Greece' by identifying trade links due to its locality and foods the Greeks ate. For Design and Technology, your child will create a delicious Greek Salad. For Art, they will continue to make their miniature papier mâché Trojan horse, which has proven to be a challenging task where problem-solving and patience with the creative process is crucial.



Then, for our new topic 'Predator!', your child will research amazing facts about predators and prey, including their appearance, habitat and diet. As scientists, they will identify and group animals with and without skeletons, according to what they eat as well as compare how skeletons are similar or different.

## RHE

This term we will share our thoughts and feelings about why we should eat well and how to look after our teeth.



## PE

In PE this term our main focus will be to develop our knowledge and skills in striking and fielding games. We will work on developing overall skills used across many different sports as well as sport-specific skills to give us a better understanding of real game situations.

## RE

In RE we will continue to explore Christianity, discussing the big question: When Jesus left, what was the impact of Pentecost? This will give your child the opportunity to develop their understanding and linking ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today.



## Music

Your child will continue to extend their knowledge and skill playing their recorder. As composers, they will write their own music creating pieces with the notes A, B, G, D and E using crochets, quavers and minims.

## Drama and Dance

In Drama this term, we will focus on the text Krindlekrax. Using choreographic techniques and drama strategies, we will explore the storyline, themes and characters practically and through writing.

## French

We will continue to practise using the French vocabulary learnt so far. Your child will also learn key phrases to enable them to have fun as they role play buying or selling fruit and vegetables in France.

## Did you know ...

Over the last 40 years, Howletts have become world leaders in breeding rare species, including western lowland gorillas, black rhino, clouded leopards, various primates and African elephants.