



Spring Term 5 in Year 1



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Fridays. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be restart this term and be set on a Wednesday and the children will be tested on the following Wednesday.

In addition, children should read at least 20 minutes at home every day.

Please read to your child and play as many games involving number and counting on and back.

How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Please listen to your child read and ask questions about what they have read. Sign the reading record every time you read with your child.

Practise spelling each night and practise ordering, counting and writing numbers to 50 and 100. Play games: board games, dice games, phonic games.

Show your child the British coins. What motifs are on them? Which coins have a small value, which ones are worth more?

English

In English, we will start the term by reading 10 things I can do to help my world by Melanie Walsh and explore ways in which we look after the environment. The children will then design, illustrate and write their own book to take home at the end of term.

They will explore and read a range of non-fiction texts linked to British wildlife as well as woodland themed fictional stories; these will include traditional tales such as Red Riding Hood and Jack and the Beanstalk.

The children will also continue to apply their phonics knowledge to read a range of real words and fake words linked to the Year 1 Phonic Screening Check.

Maths

In Mathematics, we will continue to explore different addition and subtraction calculations, working with numbers up to 100. They will also continue to count up and back in 2s, 5s and 10s.

We will continue to look at number bonds and known facts, e.g. I know $2 + 3 = 5$ so $20 + 30 = 50$ or I know $50 - 30 = 20$ or $50 - 20 = 30$.

We will consolidate our understanding of halving and doubling by applying it to the context of money by calculating the cost of items in a half price sale and we will learn that if someone buys double the amount, they need to add two equal parts to find the whole.

Topic: Nurturing Nature



This term we will be observing and taking photographs of the natural wildlife around us.

We will find out how to recognise different plants and animals, and we will create detailed observational drawings of them.

We will build miniature dens in our Forest School and create woodland works of art using clay, twigs, sticks and leaves.

We will use the internet to search for images and facts about amazing woodlands and forests; and in Science we will be learning to identify and name a variety of common garden plants. We will also be planting some of our own seedlings in class and looking at other ways in which we can look after the environment.

RHE

Over the course of term the children will be learning about a range of people that keep us safe in the community and discuss when we might need to ask for help.

Language of the Term

This term we will be learning about Spain. We will learn to count to 10 and say some of the animal names.

RE

In R.E., the children will be learning about Judaism. They will discuss what it is Jews believe in and learn about the Jewish festivals Hanukkah and Shabbat.

The children will explore what it is like to be Jewish today and how being Jewish makes them unique.

Music

This term the children will continue with the Jolly Music scheme of work, developing their understanding of pitch and rhythm as well as widening their repertoire of musical ideas.

Drama and Dance

This term in drama we are going to bring to life fairy tales with a twist. We will look at stock characters and storylines and how authors change them to make a completely new story. We will focus on creating basic retellings of each story using mime, freeze frames, dialogue, sound effects and slow motion. We will also experiment with creating puppet performances of these

PE

In P.E., the children will be learning to strike and field. Within these lessons children will be working on their fundamental movement skills, improving and developing their hand eye co-ordination.

Did you know ...

Did you know that as well as whiskery faces, foxes have whiskers on their legs which help them find their way around?