



Spring Term 5 in Year 6



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day. No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Friday. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday.

Maths and English homework will be set on a Monday. This will be their booklets. The booklet should be completed and returned by the following Monday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

How to help your child at home

At this stage, I would like all parents to continue to test their children on their times table knowledge.

In Year 6, children should be able to recall their times tables - at speed - up to the 12s and should know square numbers up to 144 and prime numbers up to 100.

It would support our in-school learning greatly if you could check on and embed these parts of mathematical knowledge with your child as it leads into so many strands of mathematics.

Spelling s is also a key focus. Please continue to both support and encourage your child with their weekly spellings. Ask them to spell the words when you are out and about—just when they are not expecting it. This will help to embed the words. Also enjoy games like Scrabble or Boggle.

English

In English this term we will continue to focus on reading comprehension and boosting our reading speed. There will also be new opportunities for our budding writers to practise their skills. We have already spent some time looking back through our books and discussing pieces of work that we are particularly proud of. We have a couple more pieces to write which will include poetry and some atmospheric writing.

We will be revising the Year 6 spelling rules throughout the term and doing small revision sessions on Year 6 SPaG objectives.



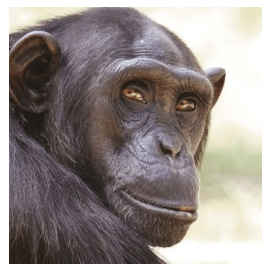
Maths

We move into term 5, which for many of the children is a consolidation term on what they have learnt throughout Key Stage 2. In class, we are 'troubleshooting' and targeting any areas that each child needs to develop or can be stretched further in! This could mean that over the course of a week (and therefore the term) we can cover anything and everything from column multiplication to train timetables, algebra to 3D shapes and fractions to co-ordinates.

Throughout the last term the children have ALL worked incredibly hard and it has been lovely to see all of the children really improve in many aspects of mathematics. Mrs Davidson, Mrs Scriven and I are more than happy to continue to go over anything they are not sure about and consolidate prior learning.

Topic

Our topic for this term is *Darwin's Delights*! It is a topic that centres around the science of evolution, adaptation and inheritance.



This term Class 6 will be learning about and describing how living things are classified by placing animals into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Children will give reasons for how they have classified plants and animals based on specific characteristics.

Finally, Class 6 will learn about Charles Darwin and his journey to the Galapagos Islands on the HMS Beagle where he discovered that all of the finches were descendants of the same lineage, which in turn led to his book 'Origin of the Species', altering the scientific view on biological origins of life.

Art

Class 6 will use an array of medium to explore artists who were inspired by flora and fauna.

PE

It's the Summer and cricket is back! The children will be practising both their bowling, fielding and batting skills.

RE

This term will focus on comparing worldviews and what different religious beliefs and humanism have in common.

The children will explore examples of religious creativity. Linked to principles from Philosophy for Children, they will discuss some key questions such as "Is it better to express your religion in arts and architecture or in charity and generosity?"

Music

In music this term, Class 6 will begin to learn the songs for their performance and improve their singing technique.

Drama and Dance

In drama this term, Year Six will start working on their end of year production. They will spend lessons learning direction, songs and dances as well as exploring how a performance is created. Performance details will follow.

French

We will attempt to learn the numbers to 100 and to be able to describe the weather in French.

Did you know ...

Charles Darwin has a blue plaque up in Royal Parade Ramsgate. It is believed that the scientist used his holiday home to study barnacles on the seafront.