



Autumn Term 1 in Year 3



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted. Children in Year 3 may also come to school with a back pack.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Thursday
Please make sure they come to school PE ready,
wearing the correct kit. Details about the school's PE kit
can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday.

The children will also be sent home with a list of home learning activities linked to our current topic. These activities are suggestions for you to do over the course of the term; and one completed activity linked to our topic would be wonderful. Any work that is completed can be handed in at anytime as we will share it in class.

In addition to this, children should be practising their times tables and reading at least 20 minutes at home every day. Please make a note of what your child reads in their Reading Record.

All homework will also be on Showbie and can be completed and handed in via Showbie.

How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Please listen to your child read and ask questions about what they have read.

Practise the weekly spellings.

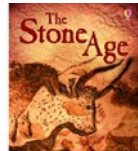
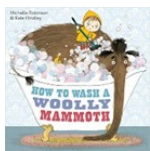
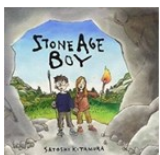
Practise reading the digital and analogue clock.

Enjoy playing board, dice and work games.

Enjoy the outdoors together.

English

In Year 3, we will continue to develop a love for reading fictional and non-fictional books by linking literacy with this term's topic *Tribal Tales*. These will inspire the children in how they can write creatively, retelling a story and writing instructions. We will also have guided reading to develop your child's comprehension skills. Throughout this term there will be a focus on spelling, basic sentence punctuation and grammar, all linked to descriptive writing. We will also focus on developing your child's joined handwriting.



Maths

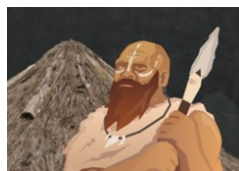
We will focus on number work and place value in numbers to 1000 and understanding what each digit represents. We will practise different times table facts and apply our knowledge within a range of reasoning activities.

The topics this term are: Place Value, Addition and Subtraction.

Suggestions for learning that you might like to do with your child at home are:

- Speedy recall of number bonds to 10 and 20.
- Rehearsing the 2, 5 and 10 times tables.
- Playing TopTrumps with large numbers and board games that use dice.

Topic



Instead of having separate subjects, the children will learn about Science, History, Geography, Art and DT embedded into our topic: Tribal Tales.

We will creatively explore prehistoric times and understand how different life was before technology. We will discover how people lived and used the land during the Stone Age, Bronze Age and Iron Age. We'll look closely at cave paintings and create our own. As we learn about the Bronze Age, we will build monuments and look at how they were used. As scientists, we will scientifically investigate light and shadows and how this links to Stonehenge. For Design and Technology, we will design and create everyday objects, such as jewellery, ornaments and spears from natural resources that we forage from our local beach. Copying the Beaker folk style, we'll make clay containers. Then, we will travel to the Iron Age to learn about hill forts and the properties of iron.

PE

Children will look to further their ability on deeply developing on their fundamental movement skills to an advance level. Once skills are established we will put these into physical practice and challenge each other in groups and think about sport specific strategies.

RE

We will, of course, celebrate the important festival of Harvest and our main focus this term in Year 3 is discussing what it is like to follow God. We will explore the Bible story about Noah and God's promises.

Music

This term, the children will begin learning how to play the recorder. This is their chance to put into practice the work they have done on standard notation. We will also be introducing sight-reading for singing as a new tool for developing their musical understanding.

Drama

This term we will be using 'Tilly and the Time Machine' by Adrian Edmondson as stimulus for our dance and drama. The story will provide ideas for improvisation, using the drama strategies and dance to help us learn and use choreographic techniques to tell a story or express an emotion.

RHE

We will discuss how to be a good friend, enjoying fun activities together as we reflect on how to make positive friendships.

Did you know ...

Archaeological sites have recently been unearthed in Thanet providing historical evidence from the Stone Age.