

English

This term begins with “going back to basics”. We will revisit key punctuation and grammar from previous years and use them in five-sentence stories, focusing on making our sentence structure and punctuation as accurate as possible. After this, we will explore a range of story genres and learn about common narrative themes and conventions.

We will continue to develop our reading skills by practising comprehension strategies, improving reading fluency, extending our vocabulary, answering questions carefully, and learning to “have a go” even when the text feels challenging. Children will also be invited to take part in our Class 5 Reading for Pleasure challenge. This challenge allows children to race around our reading challenge board and earn up to two prizes on their way. To take part, children need to read at home and have their reading record signed by an adult.

There will also be an emphasis on spelling: revising the rules we already know, remembering when to apply them, and learning the Year 5 spelling list. We will work on these during the school day and they will be displayed in the classroom. You can support your child by practising the weekly spellings at home and playing spelling games such as Boggle or Scrabble.

Maths

This term in maths, we will cover: place value in numbers up to one million, rounding, addition, and subtraction. Towards the end of the term, we will consolidate our understanding of factors and multiples and introduce prime numbers, squared numbers, and cubed numbers. This final unit relies heavily on a strong grasp of multiplication and division facts.

How you can support at home:

- Encourage speedy recall of times table facts up to 12×12 (including division facts). This will help your child perfect short written methods of multiplication and division and prepare them to work confidently with fractions in Term 2.
- Play number-based games, such as Top Trumps Super Cars (or similar), to practise reading and comparing large numbers in a fun way.

Topic: Ancient Egypt and Earth and Space



This term, our Geography learning will focus on the UK and Egypt. We will use maps, atlases and online resources to locate UK counties and cities, before exploring Egypt’s climate and biomes. We will then study the River Nile, including the countries it passes through, the settlements along its banks and its importance for farming and land use in both ancient and modern times. We will also consider Egypt’s trade links and debate the most important uses of the Nile.

In Science, we will explore Earth and Space. Children will learn how the Earth and other planets move around the Sun, how the Earth’s rotation causes day and night and how this links to the apparent movement of the Sun and changing shadows. We will also investigate the movement of the Moon around the Earth and learn about the phases of the Moon, using practical models and activities to help develop understanding.



Our Computing work will link closely with our Science topic. Children will carry out their own Earth and Space research and use this to create a PowerPoint presentation, developing skills such as using titles, contents pages, images, backgrounds and hyperlinks.

We will also complete Black History Month activities linked to Science and STEM.

PE

In swimming, the children will develop their confidence in the water and their swimming technique. Our PE lessons will have a football focus. Led by Mr Palmer, the children will build skills such as passing, dribbling, teamwork and game awareness.

RE

We will focus on ‘What does it mean if God is holy and loving’. We will explore different biblical texts and discuss the connections between them. We will also show how Christians put their beliefs into practice in worship, church design and religious art such as stained glass windows.

Music

We are going to use a new music programme called Charanga and we are looking forward to expanding our musical skills.

Drama

In drama, we will be reading *Wonder* by R. J. Palacio and using its storyline, themes, and characters as stimulus. We will explore the text through techniques such as discussion, prediction, still image, mime, conscience alley, thought tunnel, monologue, narration, role on the wall, and hot-seating, before comparing the book and film to analyse differences in character, story order and emotional impact.

RHE

In RHE, we will learn how to manage friendship difficulties, cope with feelings of loneliness and understand that violence is never the answer. Children will also learn the importance of talking about their feelings and knowing when, where and who to ask for help.

French

As-tu un animal? This term, we will learn the names of different pets and how to say which pets we have or don’t have, as well as which animals we like and dislike.

Did you know ...

In ancient Egypt, both men and women wore make-up.