

English

This term the children will be exploring the book *Flotsam* by David Wiesner. This is a beautifully illustrated picture book, with no words. We will look closely at the images and use our own words as we 'read' the story to gradually uncover the storyline. We will use our observations and inference skills to predict, write descriptively and create backstories for the characters and objects found within the book, as well as creating audio versions of some of the pages we explore. We will use the book to inspire our persuasive writing, own stories and report writing. In Writing, we will continue to learn about spelling rules and when to apply them, develop our handwriting and sentence punctuation.

Maths

This term we will be looking at reasoning with 4-digit numbers as well as addition and subtraction. As part of this unit we recognise the place value of each digit in a four-digit number and will order and compare numbers beyond 1000. We will then move onto adding and subtracting numbers with up to 4 digits, using mental and then the formal written methods of column addition and subtraction where appropriate and solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

To help at home, you can continue to practise the speedy recall of table facts up to 12 x 12 (including division facts); and children can continue to access TimeTables Rockstars.

Topic



This term our topic is **Deep Abyss**. Using maps, globes and atlases, we will identify the world's oceans and seas. We will also find different ways of grouping living things.

Linked to Science, we are going to investigate what sea creatures live on our shore line and what the food chains are at our coast. Hopefully, we will be able to do a coastal walk and have a closer look at what lives right at our front door.

We will research 18th Century explorer Jacques Cousteau and write biographies about his exciting explorations. After locating the Great Barrier Reef on a map, we will learn about the risks it faces and how pollution affects the oceans. We will then look into ways how to preserve our planet.

PE

Children will look to further their ability on deeply developing on their fundamental movement skills to an advance level. Once skills are established we will put these into physical practice and challenge each other in groups and think about sport specific strategies.

RE

The big Question for Understanding Christianity this term is: What do Christians learn from the creation story? As part of this topic, children will offer suggestions about what the story of Adam and Eve might show about human nature and how to act; describe how and why Christians might pray to God to say sorry; forgive and ask for forgiveness. They will also make links between what stories in the Bible say about human beings and pupils' own ideas about how people should behave.

Music and Drama

Drama activities will be linked to exploring inferences in different texts. We will also use stories and texts we use in English to create soundscapes and explore ways of enhancing stories settings using sound.

RHE

This term the children will looking at the big question "What strengths, skills and interests do we have?" As part of this unit the children consider what makes them individuals and identify positive things about themselves and their achievements.

French

Children will begin the 'Je Peux...?' unit—which translates to 'Can I...?'. Thinking about every day questions in the classroom and learning verbs!

Did you know ...

... that oceans cover nearly 71% of the Earth's surface? These huge bodies of salt water contain almost 98% of all the water on Earth.