



Spring Term 4 in Year 2



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Thursdays**

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday.

Maths homework to help your child practice recalling number bonds or times table facts will be handed out on Fridays.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Practise reading the clock and working out time differences. Show them the different British coins and help them work out paying amounts up to £1.00 and £2.00. Are they able to work out how much change they should get if they paid for an item that costs 80p with a £1.00 coin?

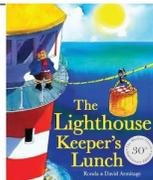
If you have a bit of spare change, show your child the different British coins and ask them to add them up.

Play games: board games, dice games, word games.

Enjoy the outdoors together.



English



In English, we will begin the term by reading *The Lighthouse Keeper's Lunch*. The children will take part in role play, create their own story maps and use these to help them confidently retell the story.

Throughout the term, Class 2 will be developing their sentence structure, consolidating their understanding of phonetic sounds, practising weekly spellings and continuing to improve their handwriting. Alongside this, we will nurture our love of reading by exploring a wide range of fiction and non-fiction texts, all thoughtfully linked to our topic.

Towards the end of term, we will explore a range of sources to learn about famous world explorers, including Captain Cook and Ibn Battuta. We will consider whether there are any explorers still living today before writing our own fact files about explorers.

Maths

This term we are continuing to work on our multiplication and division skills. The children should be counting in steps of 2, 5 and 10 and then use their knowledge of these times tables to solve word problems. Working on these time tables at home will help the children in class.

We will use objects (manipulatives), such as cubes, counters, coins, numicon to help the children physically understand multiplication and division (e.g. 2×5 is two groups of 5) and then the grouping and sharing in division (e.g. $10 \div 2$ is ten shared between two groups). This helps the children's understanding of number and exactly what 3×10 looks like rather than just learning by rote.

Topic



Our topic this term is Land Ahoy! Throughout the term, we will navigate, investigate and explore the world — just like Captain Cook. We will discover what life was like for pirates and even design and draw our own treasure maps.

We will also learn about sea rescues, finding out how they happen and exploring the bravery of volunteers such as Grace Darling, who famously rowed her boat across stormy seas to save lives.

As part of our geography learning, we will identify the countries that make up the United Kingdom and learn their capital cities. Living by the sea, we will compare Broadstairs harbour with Ramsgate's harbour, spotting similarities and differences between the two coastal locations.

And of course, no sea adventure would be complete without singing a sea shanty or two along the way!

RHE

In Relationships and Health Education we will be thinking about 'What helps us to stay safe?'

PE

This term we will focus on the ability to confidently catch balls at different heights and speeds, and to intercept and control moving or rolling balls effectively. Class 2 will also build teamwork skills by communicating clearly and cooperating with others during fielding activities and games.

RE

This term's topic is called Salvation and the key question is: Why does Easter matter to Christians? Through this topic we will be learning about the importance of the Easter story and that Jesus was willing to forgive all people, even for putting him on the cross. We will be thinking, talking and asking questions about the Easter story.

Music

Children will consolidate their understanding of crotchets and quavers, applying this knowledge to create their own rhythmic compositions using body percussion to produce a range of sounds. They will also continue to develop their musical skills through singing.

Drama

We are reading a mix of traditional and modern stories this term. We will use the stories as stimulus for drama exploring the storyline, characters and themes through improvisation and role play.

Language of the Term

This term we are learning some Italian, starting with finding out a few Italian words used in English, for instance *pasta*, *pizza*, *graffiti* or *volcano*.

Did you know ...

The main difference between a boat and a ship is that boats are designed for rivers and ships are designed for seas and oceans.