



Summer Term 6 in Year 2



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we advise that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

Our School Vision

Thank you to everybody who contributed towards the vision for the school - we hope you agree that this captures who we are and what guides and drives us.

PE Kit

Your child's PE lessons will be on **Wednesday**.

Please make sure they come to school PE-ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

All homework will also be on Showbie and can be completed and handed in via Showbie.

How to help your child at home

Go on a minibeast safari to find out what creatures live in your local environment. Take photographs and draw the minibeasts that you find, then identify them using your previous knowledge, books and the internet. You could also keep a tally of how many of each minibeast you find and use squared paper to draw a bar chart of your results.

Write a list of adjectives to describe what spiders look like and a list of verbs to describe what spiders do. Use your word lists to write six sentences about spiders. Draw a diagram of a spider and label its features.

With an adult, use the internet to research amazing minibeasts found in other parts of the world, such as the Borneo walking stick or the Goliath beetle. Make an information poster to showcase the facts and information that you find.

English

We will begin the term by recounting our trip to Howletts. We will be making sure that we are using past tense verbs and spelling them correctly, remembering all our spelling rules that we have learnt this year.

We will then move on to looking at and finding out about different types of habitats. We will look at habitats in and around school, information in books and the internet and we will attempt to find out as much as we can. We will use our knowledge to write Habitat Information Booklets.

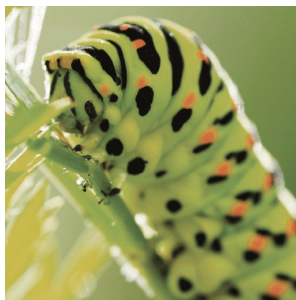
Later in the term we will read and recite some traditional rhymes and poems all about minibeasts!

Maths

This term we are continuing to look at Measure. We will estimate, measure and understand litres and millilitres and compare and order capacities. We will also weigh and compare masses in kilograms and grams.

We will also look again at numbers to 100, where we will represent them in different ways and compare using symbols. We will read scales where the numbers are not always given. We will then move on to exploring calculation strategies. We will illustrate and explain addition and subtraction using column method. Finally, we will revise the Year 2 multiplication and division facts for 2, 5 and 10.

Topic



Wriggle and Crawl

Our topic this term is Wriggle and Crawl. To start the topic we are going on a trip to Howletts Wildlife Park where we will be having a 'creepy crawlly' talk. We will be learning about all sorts of animals and especially minibeasts! We will be going out and about on a minibeast hunt. We will sweep our nets in the pond and lift up logs to see who is home. We will also learn about bees and worms and butterflies, too. Can you make a food chain to show who eats whom? We will carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey.

Music

This term, we are looking at healthy vocal production, how to breathe from the diaphragm and the importance of good diction - lots of fun tongue twisters! We will also be creating graphic scores based on famous pieces of music.

Language of the Term

Our language of the term is Romanian.

RE

This term we are continuing our learning about Islam. We will be sharing stories about the Prophet Muhammad and recognising objects used by Muslims and thinking about why they are important.

RHE

Our theme for the term is *How do we recognise our feelings?* We will look at how to recognise, name and describe a range of feelings and how our bodies can change in different situations.

PE

This term in PE our topic will be athletics where we will be working on five key skills which are: coordination, agility, balance, power and speed. We will be developing these skills predominantly through track and field events. By doing this we will be able to gain an understanding of when to use these skills in the correct areas and events efficiently.

Drama and Dance

In Drama this term we will continue to rehearse our rainforest songs and dances. We will put together everything we have worked on and will then join Year 1 and 5 to learn their last song. Then Year 5 will support us as we learn how to turn it into a performance. You will be invited to watch later on in the term.

Did you know ...

Butterflies can taste with their feet and choose the yummiest leaves to lay their eggs on, as these will be their caterpillars' food.