

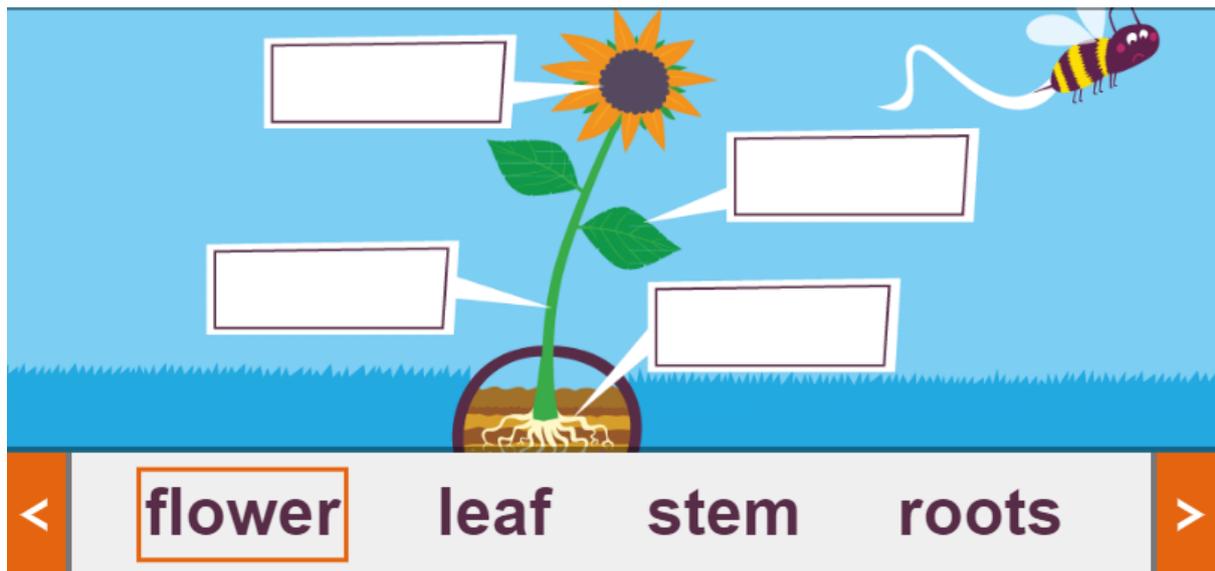
## Home Learning – English task break down

### Monday:

#### Activity: What is a Plant?

Watch this BBC Bitesize video and then complete the labelling activity just below the video on the web page: <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcinp39>

Now, copy this diagram onto the middle of a page in your book. Label the diagram and then put the following statements with the correct part of the flower.



absorb water and minerals from the soil

attract insects and birds to the plant

make food for the plant from CO<sub>2</sub>  
and sunlight

transports water around the plant

## Tuesday:

### Activity: What does a plant need to live?

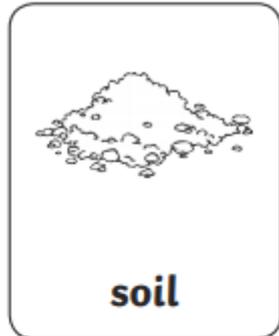
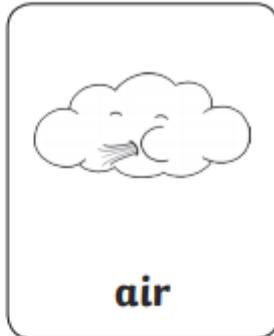
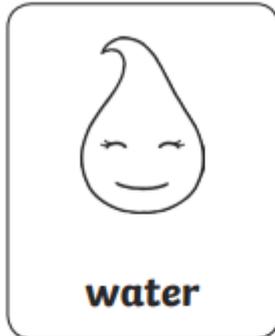
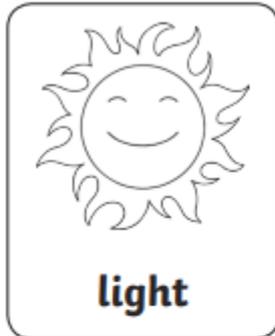
Watch this BBC Bitesize video: <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p>

Then you can complete the quiz on the web page. It looks like this...



Now I would like you to Write the following sentences into your books and fill in the gaps!

Use the words below to finish the sentences.



Many plants need \_\_\_\_\_ from the sun.

Many plants need \_\_\_\_\_ or they will dry out.

Many plants need \_\_\_\_\_ to grow their roots in.  
They get the nutrients they need from the soil.

Plants need \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_  
which they use to make food.

## Wednesday:

### Activity: That's an Unusual Plant!

Here are three unusual plants...



I would like you to pick one and write a set of instructions on how to take care of it. We know that normal plants need sunlight, water and oxygen from the air but these 3 plants need something different. You can be as wild as you like!

You have to decide what the plants need in order to survive! Think of them like a pet, and you are writing a set of instructions on how to care for it. You will also need to include a **'you will need'** section and a **'warning'** section before your **'Method'** section.

## Thursday:

### Activity: Comprehension

Read the text below and then answer the following questions in full sentences.

# How Weeds Get Everywhere!

How come weeds get everywhere in our gardens? One minute your lawn can be lovely and green and the next minute it's covered - and I mean covered - in dandelions! Well, it's all to do with the clever way that plants spread their seeds to keep making more plants.

### **Making the Seeds**

So, how do the plants make so many seeds?

Most plants are made up of some female and male plant parts. Bees and other insects come to the flower because they smell nice and have lovely colours. While the bees are in the flower, they help move pollen around to fertilise the plant. Sometimes even the wind can help with moving the pollen around to the right places.

Once the plant is fertilised, the seeds can grow. When this happens in a dandelion, the yellow flower turns into what we call a dandelion 'clock'. If you look closely at a dandelion clock, it is full of dark coloured seeds with light, feathery, white tops that look like umbrellas.



### **Fact File**

- A weed is only a plant that someone does not want in their garden. They can be very pretty!
- Nettles can be used for making tea and medicines, so they are really useful.
- The world's largest weed is giant hogweed. It can grow up to 3.65m in height and have leaves that measure 91cm long.
- Some people think that if you hold a buttercup under your chin and the yellow reflects on your skin it means that you like butter.

### **Spreading the Seeds**

So, how do the seeds get everywhere?

This is the clever bit...

As we said before, dandelions make lots and lots of seeds that look like umbrellas. This makes the seeds really good at floating and flying through the air. So, all they need is the wind to carry them off to another part of the garden, or sometimes even further. Before you know it, there are hundreds of seeds all over your lawn. These seeds are all ready to germinate and make yet more dandelions. Other flowers and plants have other clever ways of spreading their seeds, including putting them inside tasty fruit so that animals eat them. Eventually the seeds come out of the other end in their poo and start to germinate!

## Questions:

1. What is the name of the world's largest weed?
2. Which animals can move pollen around in the flower?
3. What are the dark-coloured objects that you can see in a dandelion clock?
4. What is a good thing that nettles can be used for?
5. What makes dandelion seeds good at floating in the air?
6. What do some people think it means if a buttercup reflects yellow under your chin?
7. How tall can the largest weed grow?
8. How many questions are there in the text?
9. In paragraph one, the author has used the contracted word **it's**. Write the full words without the apostrophe.
10. What happens when you blow on a dandelion clock and how does that help the dandelion.

## Friday:

### Activity: Creative Writing

This is a really creative task! A chance to create mood and atmosphere with some amazing vocabulary in a setting description. Look at the pictures and then the following questions to help you think about your setting description.

*Imagine... While out walking one day, you spot this door...*



*You walk towards it. When you open the door, a bright light shines through. You closer your eyes and step through the doorway. When you open yor eyes you see this...*



*You have been transported into a world where you are tiny! Or are the plants just incredibly tall?*

I want you to write a setting description. You must describe what you can see, hear and smell and create an atmosphere by being selective with your vocabulary.

Are you amazed, impressed by the beauty of the giant flowers and enormous insects. Are you filled with wonder and excitement?

Or are you scared, dwarfed by the towering flowers with thick, furry trunks. Nervous of the monstrous insects thundering about the garden?

Have some fun here, remember we are describing things that are usually very small, but in this magical land, you are very small, and these things will feel enormous!!

Try to include:

- adventurous vocabulary (extended noun phrases)
- time adverbials
- subordinate clauses
- sight, sound, smell

## Thursday Comprehension: Answers

1. Giant hogweed.
2. A bee or other insect.
3. Seeds.
4. Making tea or medicine.
5. Accept any reference to them being; light, feathery, like an umbrella.
6. It means you like butter.
7. 3.65 metres.
8. There are 3 questions. (spot the question marks)
9. It is
10. You blow the seeds off the seed head and help it by spreading it's seeds.