## Year Group Home Learning Overview EYFS

Day	Phonics	Writing	Reading	Maths	Outdoor/other Learning
Monday 15/06/20	Practise reading the phase 2 and phase 3 tricky words (orange and purple words)	Read 'The Snail and the Whale' by Julia Donaldson. Or use this link https://www.youtube.com/watch?v=hheol VGZVvs  Discuss the main story setting and the main characters in the story. What happens at the beginning, middle and end of the story.	Share a story of your choice with your child	This week for Maths we will again be using virtual school lessons. A list of any resources needed is including in the description before you click to play the video.  Monday Sort 2D shapes https://www.thenational.academy/reception/maths/sorting-2d-shapes-reception-wk6-1  Tuesday Creating patterns with shapes https://www.thenational.academy/reception/maths/creating-patterns-with-shapes-reception-wk6-2	Have a movie morning or afternoon and watch the animated movie of The Snail and the Whale https://www.bbc.co.uk/ip layer/episode/m000cslw/the-snail-and-the-whale  Can you find any real snails in your garden or outside? What do they look like? Do they look like the snail in the story?  Using some paper and pencils outside, can you draw a picture of a snail? You might like to draw a picture of the whale and the snail!  Can you act out the story of The Snail and the Whale? Which character are you going to be?
Tuesday 16/06/20	Practise your phase 2 and phase 3 phonics sounds.	Can you write a question for the snail or the whale? Remember you need to have a question mark at the end of your question! You might want to ask, were you scared of the thunder? When are you coming home? Do you miss your family?	Share a story of your choice with your child		
Wednesday 17/06/20	Practise some of the sounds button words.	Watch 'The Snail and the Whale' (https://www.dailymotion.com/video/x5wvkfk Discuss the word 'rhyme'. What is rhyme? Ask children to identify the rhyming words whilst they listen to the story.	Share a story of your choice with your child	Wednesday Finding 3D shapes in the environment https://www.thenational.academy/recepti on/maths/finding-3d-shapes-in-the- environment-reception-wk6-3	
Thursday 18/06/20	Practice writing some captions and sentences. Remember your finer spaces, full stops and capital letters! For example The big red hen, a pin on a map, I went to the beach with Mum and Dad.	Share the 'Slugs and Snails' PowerPoint . What do you know about snails? Can children identify what is the same and what is different about real / cartoon snails?	Share a story of your choice with your child	Thursday Describing 3d Shapes https://www.thenational.academy/recepti on/maths/describing-3d-shapes-reception- wk6-4	uic you going to be.
Friday 19/06/20	Read the following sentence starters and ask your child to write finish the sentence. Ask your child to write the whole sentence. I can see I can hear I like to	Can you make your own snail using playdough or clay? There is a picture attached to help you!	Share a story of your choice with your child or	Friday Revision and Practice https://www.thenational.academy/recepti on/maths/revision-and-practise-reception- wk6-5	