

Home Learning – English task break down

Monday:

Activity: read the picture

Look at the following picture and then answer the questions. You can answer the questions by discussing them with someone (no writing needed) or by writing/typing up your answers using full sentences.



- Why is the girl inside the jar?
- How did she get there?
- Can she get out? Does she want to?
- Does she have everything she needs inside the jar?
- Why is the cat looking at her? Are they communicating? Are they friends?
- Imagine a world where animals keep humans as pets. Would *anything* be similar to our world as it is? What would be different?

Tuesday:

Activity: Spelling correct

The following sentences have one word spelt incorrectly. Write up the sentences (with full stops and capital letters) and correct the spelling. Underline the corrected word using a pen or coloured pencil. The words have all been in your spellings throughout the year. If you can/need to, use a dictionary to help you. (Answers at the end of the document.)

1. It was an amazing experynce!
2. Do you beleeeve there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went straaght into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A cirkle is round with one curved side.

Activity: Paragraph Punctuate

Read the following paragraph. When I wrote it, I forgot about all of the punctuation! Can you help me to put all the punctuation back in to the right places?

You may need full stops, capital letters, question marks, exclamation marks, commas and apostrophes.

(3) harry spencer lived in the tiny english village of hampton he was a famous detective who ran the spencer detective agency on river road he had many local clients have you heard of derek gallagher harry followed him, to make sure that he was going to work every day do you know where he was going instead he was going fishing what a naughty man

Wednesday:

Activity: Creative Writing set up/ Writing skill



He pushed his hand into the carved hand-print on the rock, there was a rumble from beneath his feet and then it opened.

I would like you to use the sentence above to start your own story. Today you will plan that story by creating an 8 square story grid.

As you plan, think about what could be inside the rock? What does it do? What else happens when the rock opens? How does the story end?

Thursday:

Activity: Comprehension

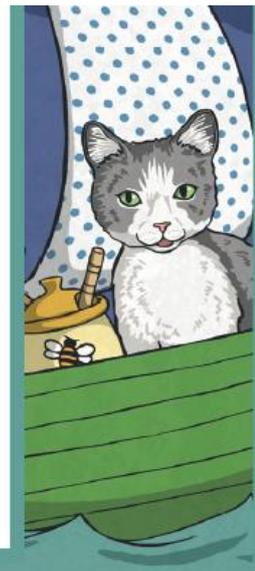
Read the text below and then answer the following questions in full sentences.



The Owl and the Pussy-Cat went to sea
In a beautiful pea-green boat,
They took some honey, and plenty of money,
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"



Pussy said to the Owl, "You elegant fowl!
How charmingly sweet you sing!
O let us be married! Too long we have tarried:
But what shall we do for a ring?"
They sailed away, for a year and a day,
To the land where the Bong-Tree grows
And there in a wood a Piggy-Wig stood
With a ring at the end of his nose,
His nose,
His nose,
With a ring at the end of his nose.



“Dear Pig, are you willing to sell for one shilling
Your ring?” said the Piggy, “I will.”
So they took it away, and were married next day
By the Turkey who lives on the hill.
They dined on mince, and slices of quince,
Which they ate with a runcible spoon;
And hand in hand, on the edge of the sand,
They danced by the light of the moon,
The moon,
The moon,
They danced by the light of the moon.

tarried - stayed longer than intended

runcible - curved fork with a sharp edge for cutting

Questions:

1. Find and copy one word that means that the boat looked great.
2. Where was the honey kept?
3. Find a phrase in the first verse that shows how the Owl feels about the Pussy-Cat.
4. What does the word ‘fowl’ mean in the second verse?
5. Why does the Pussy-Cat need a ring?
6. What ideas are we given about the pace that the Owl and the Pussy-Cat sailed to?
7. Look at the verse beginning ‘Dear Pig...’. Which phrase shows why the Owl and the Pussy-Cat were sailing away?
8. This poem is a happy poem. Explain why, using the text to help you.

Friday:

Activity: Creative Writing



Today you will write your story using the plan you made on Wednesday. When you begin writing, I would like you to set a timer for 25 minutes. You should try to keep writing until the timer finishes.

Remember to include time adverbials and subordinate clauses if you can. You should use paragraphs. It would be good to have at least 3 paragraphs, for the beginning the middle and the end, but you could have more. You must use full stops and capital letters.

Remember, your story must begin with this sentence...

He pushed his hand into the carved hand-print on the rock, there was a rumble from beneath his feet and then it opened.

Tuesday Spelling answers:

experience
believe
fruit
learn
straight
surprise
strange
circle

Thursday Comprehension Answers.

1. Beautiful
2. Wrapped up in a five-pound note
3. My love/lovely pussy
4. Bird
5. To get married
6. Magic- to the land where the Bong Tree Grows – more talking animals
7. Were married next day
8. Various answers. Must be supported using evidence from the text.

