**Year Group Home Learning Overview**

**EYFS**

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| **Day** | **Phonics** | **Writing** | **Reading** | **Maths** |
| **Monday****29/06/20** | Practise reading some green and pink tricky words. | Share the ‘All about Pets’ resource (attached). Do you have a pet? Or do you know someone that does have a pet? What pet do you have? What pet would you like? Do you have a different pet? What would be your perfect pet and why? | Share a story of your choice with your child | This week for Maths we will again be using virtual school lessons. A list of any resources needed is including in the description before you click to play the video.**Monday****Combining two quantities to find the total**<https://classroom.thenational.academy/lessons/combining-2-quantities-to-find-the-totals>**Tuesday****Exploring addition by adding on**<https://classroom.thenational.academy/lessons/exploring-addition-by-adding-on>**Wednesday****Exploring subtraction as partitioning**<https://classroom.thenational.academy/lessons/exploring-subtraction-as-partitioning>**Thursday****Exploring subtraction as take away**<https://classroom.thenational.academy/lessons/exploring-subtraction-as-take-away>**Friday****Comparing two sets of objects using more or fewer**<https://classroom.thenational.academy/lessons/comparing-2-sets-of-objects-using-more-or-fewer> |
| **Tuesday****30/06/20** | Practise reading some green and pink tricky words. | Share the ‘Caring for Pets’ resource (attached). How do you care for your pet? Why is it important? Who would care for our pets if we didn’t? What do we do if our pet is unwell? | Share a story of your choice with your child  |
| **Wednesday****01/07/20** | Practise some of the sounds button words | Watch the ‘New Pet’ episode of Topsy and Tim <https://www.youtube.com/watch?v=mgZeH4oqy2U>How did Topsy and Tim care for their pet? What things did they have to do? What did they call their pet? What would you call a pet rabbit? | Share a story of your choice with your child  |
| **Thursday****02/07/20** | Practice writing some tricky words! Read some words and ask your child to write them down. | Using the ’All About A Pet’ template attached or use your writing book at home, write about your pet/a friend’s pet using the template. What does it look like? What does it eat? Where does it live? Does it like to play? Does it have any friends? | Share a story of your choice with your child |
| **Friday****03/07/20** | Practise writing some simple sentences and captions. Ask your child to write these without support. | Consider what your perfect pet would be. Why would you choose this pet? Draw a picture of your perfect pet and give it a name. You might like to write a sentence about why you want this pet. | Share a story of your choice with your child  |