

	Maths	English / Topic: travel agent project	Other Activities	
Monday 6 July	<p>Revision Ratio There is a PowerPoint if you want to refresh your memory. There are two documents: VF (= varied fluency) – p. 2 is easiest; p. 4 hardest Reasoning – same</p> <p>Pick your difficulty level.</p>	<p>What other information is there about your island? for example:</p> <ul style="list-style-type: none"> - Wildlife and habitats - cuisine - farming: crops and animals - flag (country or the island) - festivals 	<p><u>TRANSITION ACTIVITIES</u> to be completed with your parent(s) Transition Activity 8 GETTING INVOLVED</p>	<p>Enjoy your reading book. 20+ minutes daily Please keep a reading record. <i>Write a book report. Your book report should include a summary of the plot and to whom you recommend this book and why.</i></p> <p>Spellings KS3 English adjective alliteration article concise describe description emotive exclamation imagery language metaphor narrator onomatopoeia personification repetition sensational sense simile statement theme</p>
Tuesday 7 July	<p>Map scales https://getoutside.ordnancesurvey.co.uk/guides/understanding-map-scales/</p> <p>Resources: Tuesday map scales island project document: island maps</p>	<p>Based on last week's and yesterday's research, start preparing the information and then present it neatly.</p> <ul style="list-style-type: none"> - subheadings - pictures - little facts 	<p>What's the difference 2</p> <p>3 English Paper</p> <p>Art Activity from the school's website</p>	
Wednesday 8 July	<p>Flight prices</p> <p>Resource: Wednesday flight prices</p>	<p>continue with yesterday's activity</p> <p>If you finished, please have a look at this week's spellings. Make sure you know what each word means. Create your own little glossary.</p>		
Thursday 9 July	<p>Research: How many people live on the island? What is the name of the biggest town? How many people live there? How high is the highest point on the island?</p> <p>extension: What kind of hotels or other accommodation are on the island for tourists? Where would you like to stay and why?</p>	<p>Present information about your island (culture and wildlife) to your family or your bubble.</p> <p>What have you learnt so far? What is interesting about your island?</p> <p>Is there a suitable video clip other children can watch that introduces the island to tourists?</p>		
Friday 10 July	<p>Choices: 1. Finish your information about the island as laid out on Monday. 2. Do the additional activities (e.g. the English paper, spellings, art activities). 3. Scaled drawings or graphs: How could you compare the population size / highest point of the island / area with Great Britain?</p> <p>resource: Friday scaled drawing</p>	<p>Reading Comprehension A choice: Do one, then do the other one – if you have time</p> <p>Texts: Friday A Boy Called Mouse Friday Fire-Girl</p>		