Home Learning Task Year 2 w/b 13th July 2020

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|  | Maths | English | Topic | Enjoy your reading book.15+ minutes daily**Please keep a reading record.** |
| **Monday** | **Multiplication and Division** **Starter:** Practise the 10 times table or count up and back in 10s.**Activity:** Play and complete the online activities.<https://classroom.thenational.academy/lessons/to-recall-the-3x-table-using-skip-counting>**Challenge**: Complete one of the ‘Multiplication and Division Challenge Cards’ in your home learning book. | **Reading Comprehension**Complete the ‘Deep Sea Explorers’ Comprehension Task.*It comes in three different difficulty levels – pick the one you think is best for you.* | To finish the topic I would like you to complete one of the sea/beach themed activities below.* Make a map of your home and local area to show all the main features. Include physical landmarks such as beaches, hills or forests, as well as human features such as shops, farms or harbours. Where would be a good place to hide treasure? Can you plot a route to find it?
* Find and learn some pirate jokes. Practise reading them at home or you may wish to perform them to your family one evening after dinner.
* Look at holiday brochures or travel websites and talk about holiday destinations around the world. Which seas or oceans are close to each destination? Locate them on a world map, noting their location in relation to the Equator and the North and South Poles. How does the location affect the weather? Where would you most like to go?

Don’t forget, you can also choose to complete one of the PE, Art, Music or RE activities on the school’s website. |
| **Tuesday** | **Starter:** Practise the 5 times table or count up and back in 5s.**Activity:** Play and complete the online activities. <https://classroom.thenational.academy/lessons/to-recall-the-4x-table-using-skip-counting>**Challenge**: Complete one of the ‘Multiplication and Division Challenge Cards’ in your home learning book. | **Letter Writing** Read Emily’s letter, then answer the questions in your home learning book.1. When was the letter written? 2. How does Emily describe the seashore? 3. How did Emily find the lost key?4. How does Emily describe the movement of the sea birds? 4. Why was she writing on the sand dunes? 5. What is a tide?’ Find the sentence that tells you. 6. Why do you think Emily might have placed the letter in the bottle? | **Weekly Spellings**beforeafterpastpresentfuturehourhalfminutesecondquarter  |
| **Wednesday** | **Starter:** Practise the 2 times table or count up and back in 2s.**Activity:** Play and complete the online activities.<https://classroom.thenational.academy/lessons/to-use-arrays-for-the-3x-and-4x-tables>**Challenge**: Complete one of the ‘Multiplication and Division Challenge Cards’ in your home learning book. | On a piece of paper begin to brainstorm your own ideas for writing a letter or message in a bottle – what could you write about? You may wish to write about your time in lockdown, your family or a recent beach trip or holiday. |
| **Thursday** | **Starter:** Practise the 3 times table or count up and back in 3s.**Activity:** Play and complete the online activities.<https://classroom.thenational.academy/lessons/to-know-division-facts-for-the-3x-table-mm-l4>**Challenge**: Complete one of the ‘Multiplication and Division Challenge Cards’ in your home learning book. | Begin writing the first draft of your letter or message in your home learning book.Don’t forget:-* To write in the first person e.g. I, me, my.
* To punctuate your sentences correctly using capital letters, full stops and commas.
* To use adjectives, adverbs and noun phrases.
* To re-read and edit your own work.
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| **Friday** | **Starter:** Practise the 4 times table or count up and back in 4s.**Activity:** Play and complete the online activities.<https://classroom.thenational.academy/lessons/to-know-division-facts-for-the-4x-table-mm-l5>**Challenge**: Complete one of the ‘Multiplication and Division Challenge Cards’ in your home learning book. | Using one of the templates, write-up your letter or message in your neatest handwriting.Can you then read your message out loud to a family member? What do they like most? Could it be improved any further? |