# Year 5: Keeping your skills sharp over the summer

#### Reading Skills: At least 20 minutes a day

#### **Summer Reading Challenge**

## **Reading Games:**

- 1. How many words can you skim and scan in 1 minute?
- 2. How many words can you read in 1 minute? Try and beat your score each time.
- 3. Ask an adult to ask you 10 questions about the text you have just read (remember: when answering, use the text for evidence).
- 4. What is the meaning of the word? Can you name a synonym? Can you name an antonym? Is it a verb/adverb/preposition/noun/adjective?

# **Maths Skills:**

## Remember: cooking, games and problem solving can be a great way to practise!

- All times tables (with inverse)
- Number bonds up to 1000
- Place value including negative numbers to thousandths
- Addition, subtraction, division and multiplication
- Square, cube and prime numbers
- Perimeter and area of a rectilinear shape
- Converting measurement

# **English and Handwriting Skills:**

#### **Activities to choose from:**

Please note: all activities are to be HANDWRITTEN and a ruler is used for EVERY straight line.

## (1) Keep a diary

#### Features:

- Date
- 1<sup>st</sup> person
- Express feelings and thoughts
- Non-negotiables
- Reported speech only (For example: He said that ...)
- Commas, ellipses, exclamation and question marks
- Punctuation Challenge: colons, semicolons and parenthesis (brackets, hyphens or commas indicating additional information)

#### (2) Create a cookbook

# Year 5: Keeping your skills sharp over the summer

This is a great website to get your juices going! There are fun videos and recipes to choose from: https://www.jamieoliver.com/get-kids-cooking/

#### Features:

- Heading and subheadings
- Each recipe should have:
  - Ingredients with measurements and step by step guide how to cook the food (this is called a method)
- <u>Evaluation</u> of your cooking
- Picture of your cooking
- Score out of 10

#### (3) Write your own story

#### Features:

- Main title and chapter titles
- Chapters
- Paragraphs
- One illustration per chapter
- Non-negotiables
- Commas, colons, semicolons, exclamation and question marks
- Direct speech
- Remain in the same tense throughout

**Spellings:** Keep practising the spellings you covered over the year:

| Year 5 and 6 Statutory Spellings |             |             |                         |             |               |             |
|----------------------------------|-------------|-------------|-------------------------|-------------|---------------|-------------|
| accommodate                      | category    | determined  | forty                   | marvellous  | programme     | soldier     |
| accompany                        | cemetery    | develop     | frequently              | mischievous | pronunciation | stomach     |
| according                        | committee   | dictionary  | government              | muscle      | queue         | sufficient  |
| achieve                          | communicate | disastrous  | guarantee               | necessary   | recognise     | suggest     |
| aggressive                       | community   | embarrass   | harass                  | neighbour   | recommend     | symbol      |
| amateur                          | competition | environment | hindrance               | nuisance    | relevant      | system      |
| ancient                          | conscience  | equipment   | identity                | occupy      | restaurant    | temperature |
| apparent                         | conscious   | equipped    | immediate               | occur       | rhyme         | thorough    |
| appreciate                       | controversy | especially  | immediately             | opportunity | rhythm        | twelfth     |
| attached                         | convenience | exaggerate  | individual              | parliament  | sacrifice     | variety     |
| available                        | correspond  | excellent   | interfere               | persuade    | secretary     | vegetable   |
| average                          | criticise   | existence   | interrupt               | physical    | shoulder      | vehicle     |
| awkward                          | curiosity   | explanation | language                | prejudice   | signature     | yacht       |
| bargain                          | definite    | familiar    | leisure                 | privilege   | sincere       |             |
| bruise                           | desperate   | foreign     | lightning               | profession  | sincerely     |             |
|                                  |             |             | twinkl visit twinkl.com |             |               |             |

You can visit BBC Bitesize KS2 <a href="https://www.bbc.co.uk/bitesize/levels/zbr9wmn">https://www.bbc.co.uk/bitesize/levels/zbr9wmn</a> and enter the relevant bullet point in the search bar. Please check you are looking at KS2 year 5 information.

Year 5: Keeping your skills sharp over the summer