Adventures of the Steampunk Pirates – Rise of the Slippery Sea Monster (Extract) by Gareth P. Jones
Writing Activity

Download the extract.

National Curriculum Objectives:

English Year 3 & Year 4: Draft and write by in narratives, creating settings, characters and plot

Differentiation:

Section A Draw and label own pirate. Write sentences about how their pirate looks and moves. Word bank provided.

Section B Draw and label own pirate. Write a short description about how their pirate looks, moves and the things they do. Word bank provided.

Section C Draw and label own pirate. Write a description about how their pirate looks, moves, the things they do and their personality. Children are prompted to include: paragraphs, expanded noun phrases e.g. the rusted, metallic pirate; powerful verbs and adverbs e.g. he swung bravely from the rigging; a range of coordinating conjunctions e.g. for, and, nor, but, or, yet, so.

Section D Draw and label own pirate. Write a description about how their pirate looks, moves, the things they do, their personality and the things they say. Children are prompted to include: paragraphs; expanded noun phrases e.g. the rusted, metallic pirate; powerful verbs and adverbs e.g. he swung bravely from the rigging; a range of coordinating and subordinate conjunctions; interesting sentence starters e.g. fronted adverbials; similes e.g. his eyes were as twinkly as the stars in the night sky.

More Planning Writing resources.

Did you like this resource? Don't forget to review it here.

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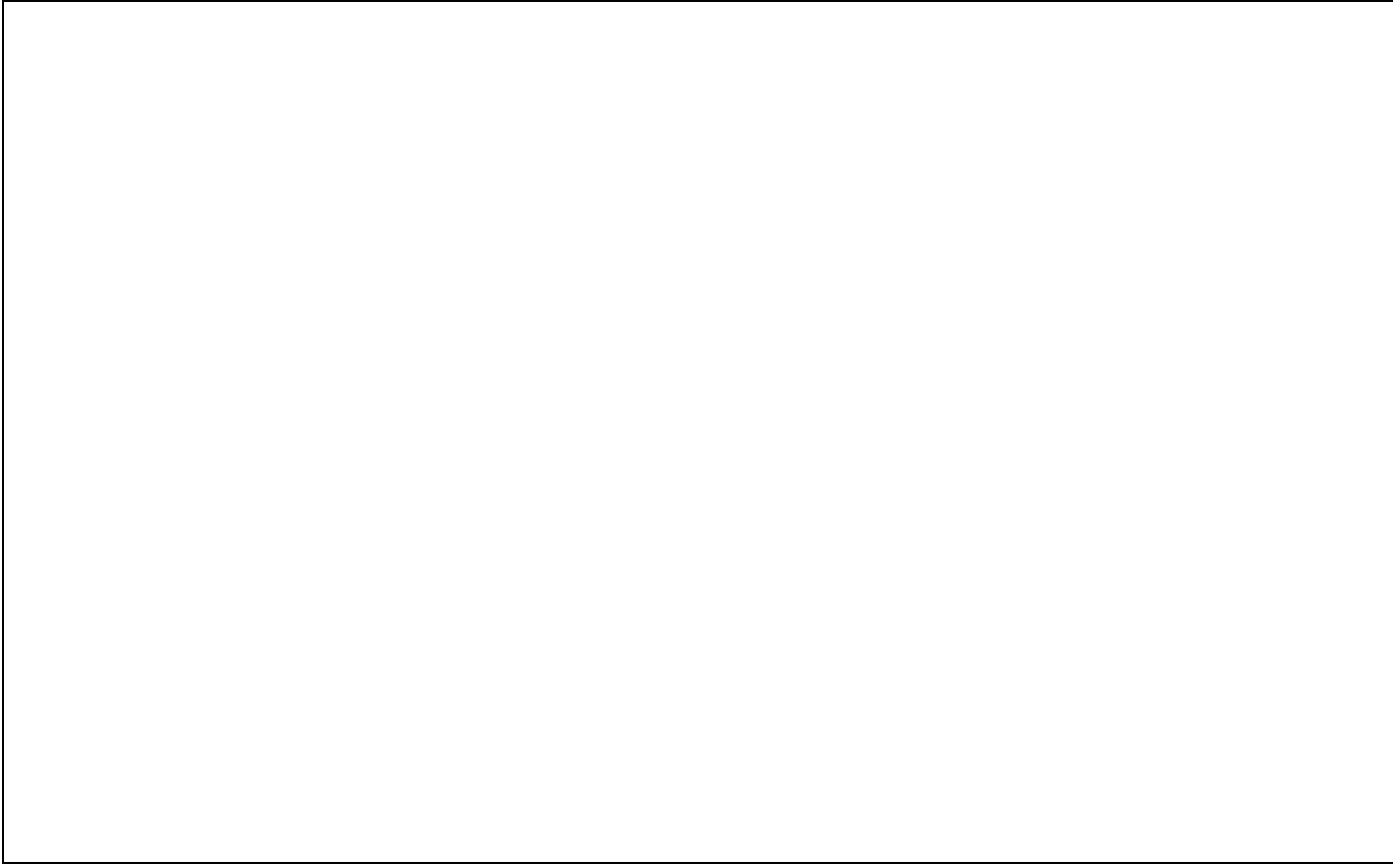## Section A

Design your own Steampunk Pirate. Have fun thinking about the gadgets you might want to include and think about how these gadgets can be used. Label the different parts of your pirate and give your pirate a name.

Now write a few sentences to describe your pirate. Think about:
- what your pirate looks like
- how your pirate moves

Useful word bank:

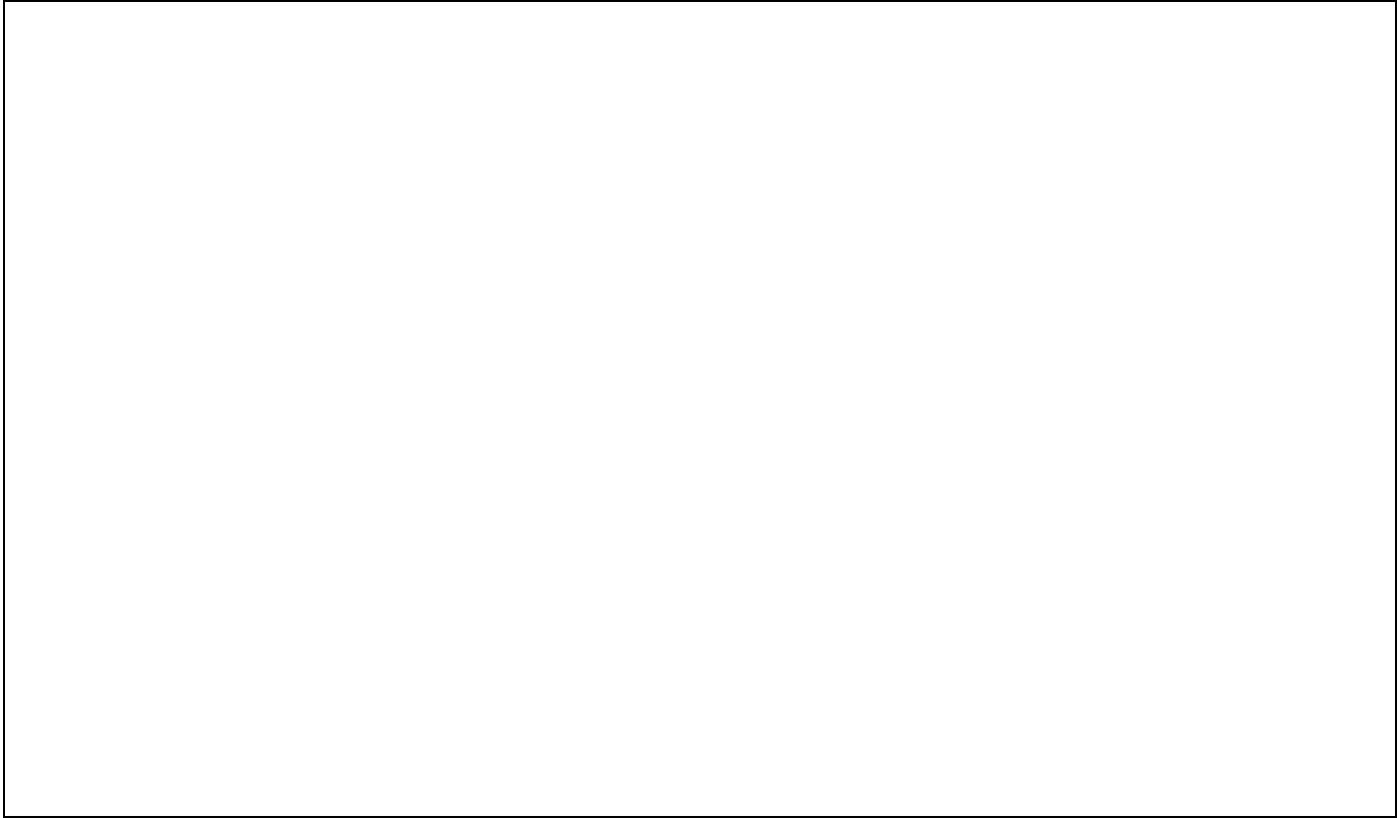|							
strong	shiny	tall	kind	mean	scruffy	short	neat
swings	slow	smooth	weapons	fast	rusty	dented	scary

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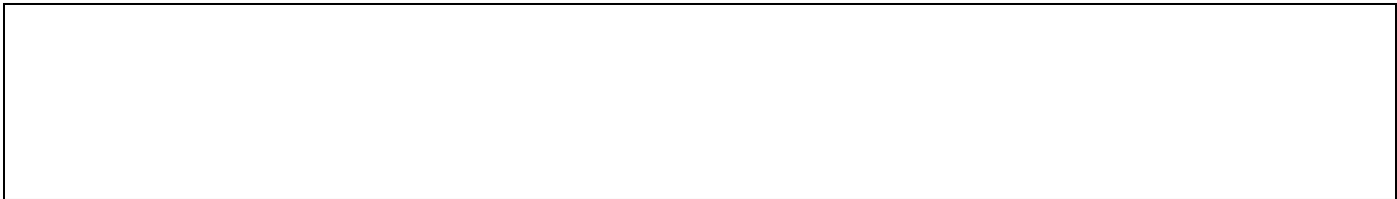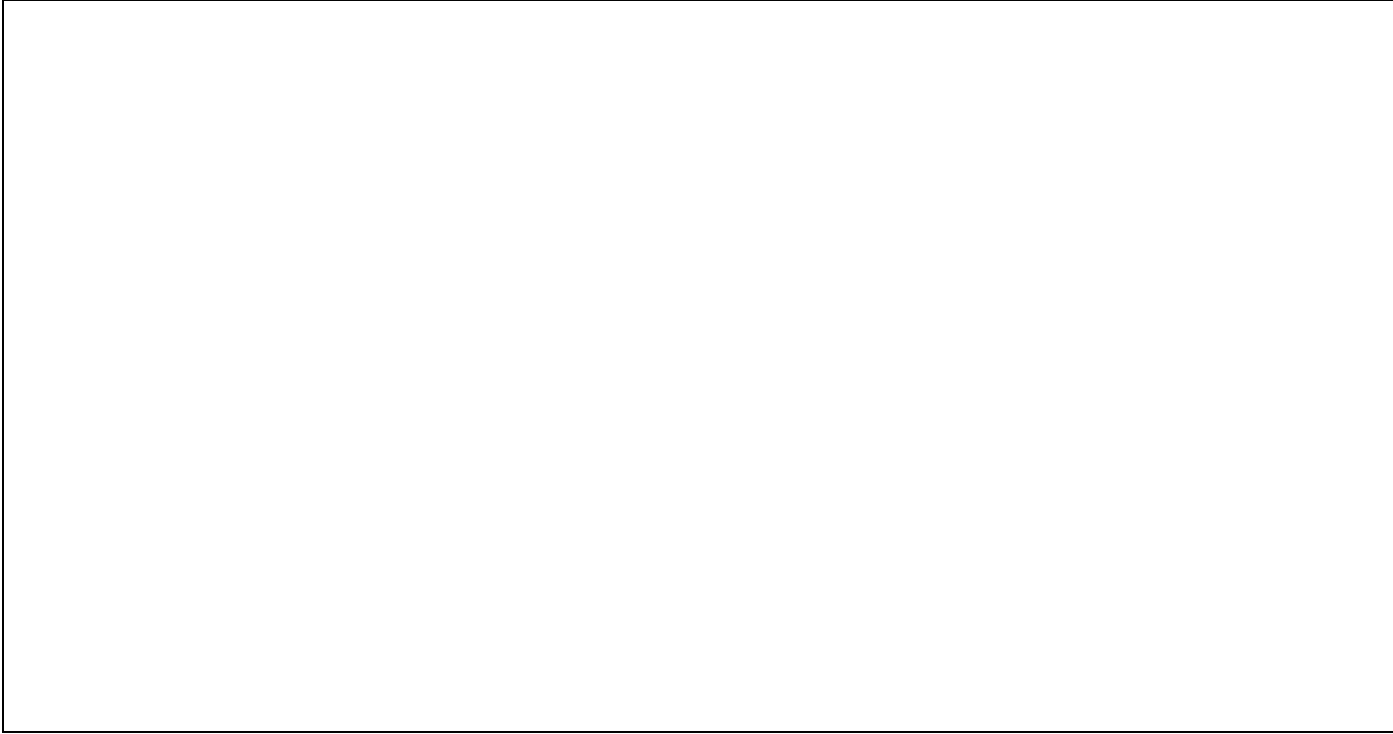## Chapter One – Writing Activity

Section B

Design your own Steampunk Pirate. Have fun thinking about the gadgets you might want to include and think about how these gadgets can be used. Label the different parts of your pirate and give your pirate a name.

Now write a short description of your pirate. Think about:
- what your pirate looks like
- how your pirate moves
- what your pirate does

Useful word bank:

powerful	twinkly	huge	gentle	cruel	scruffy	tiny
swoops	sluggish	smooth	weapons	swift	rusty	dented
steals	neat	fearsome	whirrs	protects	clicks	attacks

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Adventures of the Steampunk Pirates – Writing Activity
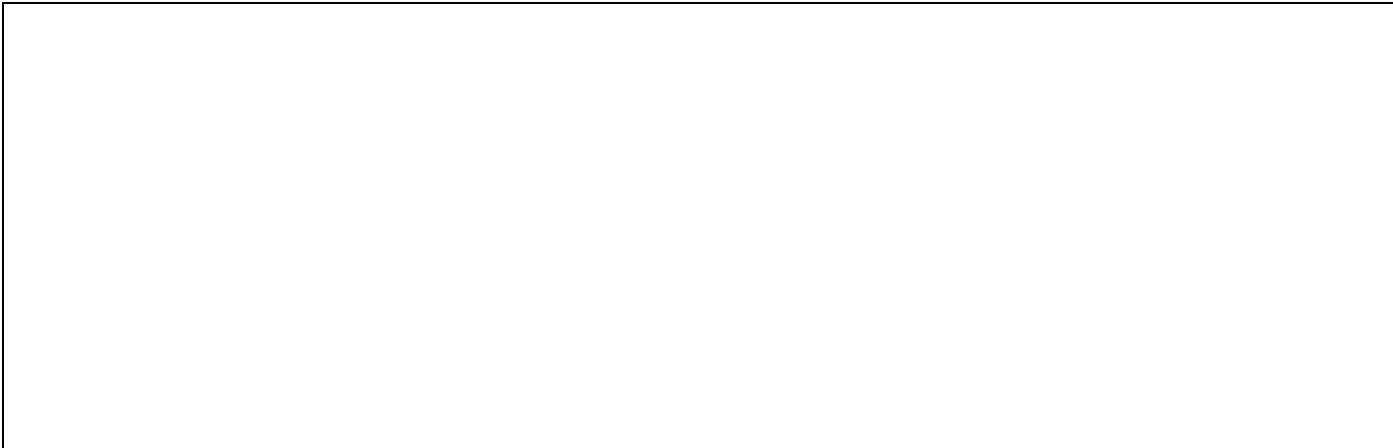
Section C

Design your own Steampunk Pirate. Have fun thinking about the gadgets you might want to include and think about how these gadgets can be used. Label the different parts of your pirate and give your pirate a name.

Now write a description of your pirate. Think about:
- what your pirate looks like
- how your pirate moves
- what your pirate does
- what your pirate's personality is like

Try to include: paragraphs; expanded noun phrases, e.g. the rusted, metallic pirate; powerful verbs and adverbs, e.g. he swung bravely from the rigging; and a range of coordinating conjunctions, e.g. for, and, nor, but, or, yet, so.

Section D

Design your own Steampunk Pirate. Have fun thinking about the gadgets you might want to include and think about how these gadgets can be used. Label the different parts of your pirate and give your pirate a name.

Now write a description of your pirate. Think about:
- what your pirate looks like
- how your pirate moves
- what your pirate does
- what your pirate's personality is like
- what your pirate says

Try to include: paragraphs; expanded noun phrases, e.g. the rusted, metallic pirate; powerful verbs and adverbs, e.g. he swung bravely from the rigging; a range of coordinating and subordinating conjunctions; interesting sentence starters, e.g. fronted adverbials; similes, e.g. his eyes were as twinkly as the stars in the night sky.