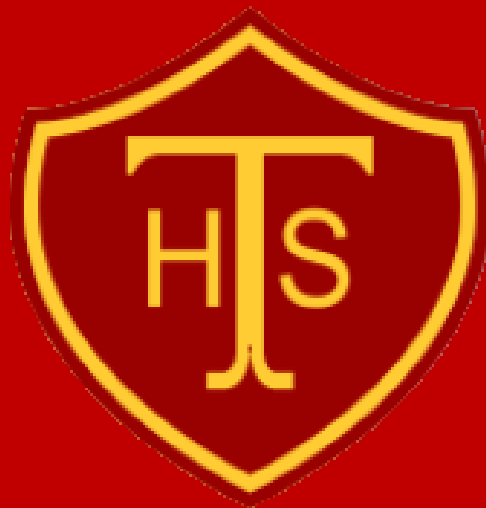


Ramsgate Holy Trinity Primary School

Information for Prospective Parents

2026-2027



WELCOME TO OUR SCHOOL

I am immensely proud to be Headteacher at Ramsgate Holy Trinity. Our children work and play together in an atmosphere of care and respect and all staff take enormous pride in watching them grow from their very first days in Reception into remarkable young people by the time they leave us in Year 6.

Guided by our strong Christian values, we combine high quality teaching with excellent pastoral care to make sure that all children reach their potential. We are a small school and know each of our children exceptionally well. We are able over time to nurture children's interests, talents and abilities to ensure that all children at Holy Trinity flourish academically, musically, in the arts and on the sports field. Our exciting curriculum sees them grow in independence and resilience whilst developing a life-long love of learning which prepares them so well for the next stage of their education.

I strongly believe that the partnership between home and school is the best way to ensure all children get the very best out of their time at Holy Trinity, and I encourage you to take the time to read this prospectus alongside our website and 'Open Day' video.

If you have any questions, please do not hesitate to contact us by telephone - 01843 860744 or by email - office@ramsgateholytrinity.co.uk

Mrs E Price
Headteacher



OUR AIMS

At Holy Trinity we aim high. We are one community of learners and we know how important it is to keep learning – children and adults alike. High achievement, both academically and personally, is a hallmark of our school and we are committed to maintaining these high standards.

At its simplest, we aim to give the children rich learning experiences that foster a love for learning – through which they will thrive and leave our school fully equipped to contribute positively to society. We do this by providing an exciting and relevant curriculum – rooted in the Christian values of Faith, Love and Hope – and driven by our knowledge of the children, our locality and our commitment to increasing the life opportunities for all pupils.

OUR CHRISTIAN VISION AND VALUES

Our Christian vision permeates all that we do; it guides and drives every decision, policy, procedure and interaction at Ramsgate Holy Trinity.

VISION

Every day we gather as a community of learners and leaders, recognising and nurturing each individual and their gifts. Following Jesus' example, we aspire to be compassionate and caring, valuing curiosity and embracing challenge to prepare our children for an ever-changing world. From our first day, all and one are nourished: spiritually, emotionally, academically and physically.

Faith - To have faith is to be sure of the things we hope for, to be certain of the things we cannot see.

Hebrews 11:1



Hope - Guide me in your truth and teach me, for you are God my Saviour, and my hope is in you all day long.

Psalms 25:5

Love - Serve one another in love.

Galatians 5:13

EYFS

Learning through play is an important part of our Early Years practice at Ramsgate Holy Trinity. We believe children learn best from activities and experiences that interest and inspire them. Incorporating children's interests and Pupil Voice, we provide children with stimulating, active play experiences in which they can explore and develop their learning to help them make sense of the world.

They have opportunities through their play to think creatively and critically alongside other children as well as on their own. They are able to practise skills; and they build upon prior learning and experiences at their own level and pace. Play gives our children the opportunity to pursue their own interests and inspire those around them. The children learn to adapt,



negotiate, communicate, discuss, investigate and ask questions. We believe it is important that adults take an active role in child-initiated play through observing, modelling, facilitating and extending play. Getting the balance right between meaningful child-initiated play and adult-led activities is very important to us.

We also know that it is in Reception that children begin their journey towards being life-long writers, readers and mathematicians, and learning these basic skills is vitally important. Children have daily phonics lessons and are taught how to form letters using cursive script – this means that they are able to join their letters when they reach KS1. They also have daily Maths - and Literacy - based learning times, so that when they play, they are able to apply and develop these important skills of Reading, Writing and Number.

We pride ourselves on our ability to offer a high quality, play-based EYFS provision whilst also fully preparing our children for the next phase of their learning in Key Stage 1.

ENGLISH

At Ramsgate Holy Trinity, it is our aim that children are able to use the English language fluently and effectively to listen, speak, read and write for a wide range of purposes as well as to learn and communicate ideas, views and feelings. Children will be able to express themselves creatively and imaginatively as they become enthusiastic and critical readers, writers and speakers.

Through the delivery of our curriculum – across all subjects - we place a heavy emphasis on developing a child's vocabulary. We believe that thinking and higher-reasoning skills are inadvertently embedded into an expanding and interlinked vocabulary.

Within each unit of work, our aims will be to enable the children to:

- be articulate and confident speakers and good responsive listeners;
- develop their ability to reflect on their own and others' contributions and the language used;
- develop understanding and skills to become independent, enthusiastic readers and writers;
- use a range of spelling strategies and apply them in their independent work;
- develop a fluent, legible handwriting style and take care with the presentation of their work with particular attention to spelling and punctuation;
- understand that the skills they have acquired may be relevant across all areas of their learning.



DRAMA

Drama is taught by a specialist. Each child has a separate lesson of drama each week, from Reception to Year 6.

In Drama, the focus is on exploring high quality fiction texts using the drama strategies, which not only develops their de-coding skills but also helps inspire and inform their reading too. The children work collaboratively to explore storylines, characters and themes using improvisation. Drama taught in this way develops and promotes the '9 C's' - confidence, communication, cooperation, creativity, control, concentration, collaboration, courage and commitment. Further up in the school we borrow skills taught in Drama and Performing Arts in secondary schools as we have found high expectations mean our children exceed the requirements of the National Curriculum for Drama at Key Stage 2. Alongside this, each year group is given the opportunity to work towards a production using drama, dance and song that is shared with friends and family, as well as smaller performances to their class or other students in school.

We encourage the children to discuss and reflect on their Performing Arts work confidently, using subject specific terminology and giving them good preparation for life beyond RHT.

SPORTS



Ramsgate Holy Trinity boasts a fantastic physical education and school sports programme. With our 'STRIDE into sport' values we focus on SPORTSMANSHIP, TEAMWORK, RESPECT, INSPIRATION, DETERMINATION and ENJOYMENT in everything we do.

Our curriculum lessons are underpinned by high quality teaching and effective strategies to ensure

every child meets or exceeds their full potential in a broad and varied range of activities. Throughout their time at RHT, we introduce children to sports and activities that can be participated in as they grow up so that they can always have a 'lifelong love' of sport and physical activity.



At Ramsgate Holy Trinity, we have outstanding PE and School Sport provision and believe this is down to our ability - as children and staff - to link participation, sportsmanship and excellence in a way that promotes positive relationships for every learner with Physical Education, school sport and physical activity.

MUSIC



We have a rich tradition of high-quality music provision. We sing every day as part of our worship and have a school choir. Our choir regularly performs in school, leads in song during whole school worship and takes part in local and sometimes even national competitions.



All children have the opportunity to learn an instrument during their time at Holy Trinity; and we have strong links with local peripatetic teachers, who come into school and provide 1:1 tutoring for a range of instruments for many of



our children. At the moment our children in Year 3 are all learning to play the recorder and in Year 4 to play the violin.

We are one of a few schools in Thanet to have received the 'Music Mark' in recognition of our commitment to providing high quality music education for all of our children.

COMPUTING



The use of computers and computer systems is an integral part of the National Curriculum and knowing how they work is a key life skill. In an increasingly digital world there now exists a wealth of software, tools and technologies that can be used to communicate, collaborate, express ideas and create digital content. We recognise that children are entitled to a broad and balanced computing education with a

structured, progressive approach to the learning, how computer systems work, the use of IT and the skills necessary to become digitally literate and participate fully in the modern world. Computing is woven throughout our curriculum, all classes have access to iPads as well as to a well-equipped ICT suite. Alongside this, we teach children to use the internet safely, including the responsible use of social media.

THE CREATIVE CURRICULUM

Our creative curriculum reflects our values and principles as well as our unique school context. Each topic is planned and built around our deep understanding of how children learn best:

- by **engaging** children first in the topic, often through a memorable experience such as a trip out of school or a visitor in school;
- by **developing** children's skills and understanding through high quality teaching;
- by building in opportunities for children to **innovate** and use the skills and knowledge they have learnt;
- by being able to **express** what they have learnt, how it has developed their understanding of the world around them and what their next steps in learning might be.

Our topics are exciting, engaging and challenging. Wherever possible, History, Geography, Art, DT, IT and even Science are interlinked to create a fully immersive learning experience.

RELIGIOUS EDUCATION

At Ramsgate Holy Trinity, pupils and their families can expect a high-quality religious education (RE) curriculum that is challenging, rich and varied, enabling learners to acquire a thorough knowledge and understanding of a range of faiths and world views. As a church school, the teaching of Christianity is at the heart of our RE curriculum. Through the Understanding Christianity resource, the use of an enquiry approach engages with

significant theological concepts and the pupils' own understanding of the world as part of their wider religious literacy. Using the Kent Agreed Syllabus, we learn about other religions and world views, fostering respect and tolerance for them. Links with our Christian values and vision, and support for pupils' spiritual, moral, social and cultural development are intrinsic to our RE curriculum and have a significant impact on learners. We provide a wide range of opportunities for learners to understand and to make connections between the beliefs, practices and value systems of the range of faiths and world views studied.



WORSHIP

An invitational act of worship is held in the school every day for all pupils. This may be as a whole school, as a key stage or as a class. Our school worship reflects Anglican beliefs, practices and values. Every effort is made to ensure that the content of the worship is appropriate to the ages and family backgrounds. It is an activity or experience to which all can contribute and from which all can gain, including:

- those for whom school may be their first and only experience of church,
- those from other Christian traditions, or none,
- those from other faith backgrounds.



SCHOOL HOURS:

A typical school day might look like this:

8.45a.m.	Children arrive and are registered
9.00 a.m.	Worship
10.15 a.m.	Maths
10.30 a.m.	Morning Break
10.45 a.m.	English
12.00 p.m.	Lunch
1.00 p.m.	Afternoon Registration
1.05 p.m.	PE
2.05 p.m.	Topic Work
3.10 p.m.	End of Day

The gate is opened just before 8.45 a.m., and children must arrive in school for registration. On arrival, children go straight to their classrooms.

A Road Safety Patrol is on duty from 8.30 a.m. until 9 a.m. in the morning, and from 3 p.m. until 3.30 p.m. in the afternoons.

ATTENDANCE

All children are expected to attend school at the dates and times stated in this prospectus and on the school website. Under the requirements of the Education (Pupils' Attendance) Records Regulations 1991 the Governors are obliged to publish attendance figures for the previous academic year. These figures are available from the school office.

MEDICINES

In some circumstances we are able to administer medicines and the final stages of a course of treatment – please contact the school office for advice and consent forms.

SEN and DISABILITY

Ramsgate Holy Trinity is a fully inclusive school. As a small school with a warm, caring environment, we pride ourselves on having high expectations of all pupils and putting the children at the heart of everything we do.

If you are successful in being offered a place and believe that your child will require special arrangements in order to fully take part in daily school life and learning, please contact the SENCo so that this can be discussed. These arrangements may include obtaining special equipment, making minor adaptations to the building, rearranging classroom furniture and/or employing support staff. These may take time to put into place and may require advice and assistance from the Local Children's Services Partnership or specialist agencies, so parents are urged to see the SENCo as soon as possible.

EXTRA CURRICULAR ACTIVITIES

We offer a wide range of extra curricular activities for children in Years 1 – 6. These include a variety of sports; and clubs on offer change every full term. We are very proud of the high uptake we have of these before-and-after-school clubs, and throughout the year we are careful to ensure that all children in KS1 and KS2 have the opportunity to take part.

EXTENDED DAY

Although we are not able to offer wrap-around care, we do offer an 'extended day' club before and after school. This runs from 8am to 8.45am in the morning, and 3.10pm until 4.15pm in the afternoons.

OPAL

OPAL stands for Outdoor Play and Learning and is a programme endorsed and supported by Sport England.

OPAL's mission statement is "to ensure that every school child has an amazing playtime every day with no exceptions."

At Ramsgate Holy Trinity we aim to: -

- improve well-being
- develop self-regulation
- increase physical activity
- aid social and emotional development
- inspire spiritual moments
- learn to manage risk
- ...and most importantly have FUN!



The OPAL programme rationale is that *"...better, more active and creative playtimes can mean happier and healthier children, and having happier, healthier and more active children usually results in a more positive attitude to learning in school, with more effective classroom lessons, less staff time spent resolving unnecessary behavioural problems, fewer playtime accidents, happier staff and a healthier attitude to life."*

The school acknowledges the UN Charter on the Rights of the Child, especially Article 31, and supports the child's right to play.

We believe play provision should be welcoming and accessible to every child, irrespective of gender, sexual orientation, economic or social circumstance, ethnic or cultural background or origin, or individual abilities.

We are very proud to have achieved Platinum accreditation for our play provision; the first school in Thanet to have been awarded this.

PASTORAL CARE

We pride ourselves on providing exceptional pastoral care for all of the children at Ramsgate Holy Trinity. We know that the anxious child is not a learning child, and as such do everything that we can to remove any barriers that children may experience as a result of upset or worry. Teachers have formal meetings each week, but meet every day informally and it is our aim that all children are known to all staff – as a small school, this is an achievable aim. Any need for pastoral intervention is quickly noted and dealt with.

RELATIONSHIPS AND BEHAVIOUR – THRIVE

We are a THRIVE school – which means that we strive to demonstrate a relational approach to supporting social and emotional development and behaviour based on the following principles:



- We understand behaviour communicates unmet needs and can separate the child from their behaviour.
- We acknowledge the distinction between shame and guilt and recognise that shame prevents healthy emotional development. We provide empathy as an antidote to shame.
- We understand that each developmental stage has a range of typical behaviours which provide opportunities for adults to role-model and explicitly teach appropriate behaviours.
- We provide containment, predictability and routine to build a sense of safety in the emotional and physical environment.
- We encourage the children at our setting to become accountable for their actions and the impact they may have on themselves and others, promoting a solution-focused approach to changing future behaviours.
- We keep in mind that we are adults and that children are still growing, learning and developing. Mistakes are part of the learning process; we recognise that all our pupils are at different stages of the developmental process. We don't make a judgement about it; instead, we support and guide our pupils to make appropriate choices.
- We seek to restore relationships and change behaviours rather than punish the actions a child may have taken. This does not exclude the use of sanctions as consequences, we seek the most appropriate way of supporting children to develop robust stress-regulation systems and therefore the skills of self-control, empathy and emotional management.
- By supporting the growth of emotional development and self-regulating skills pupils can learn to improve their behaviour. Learning new behaviour is a task, just like learning to read or write.

- Supporting pupils to effectively communicate is a very important way to promote them to self-regulate, build resilience and behave in a positive manner. All adults can learn strategies to support pupils to improve their behaviour. Most adults have evolved ways of responding to pupils' behaviour based on personal and professional experiences and training and experiential learning. All staff will be given the opportunity to learn, understand and have insight into why our pupils become dysregulated, and reflect on how and why it impacts their behaviour.
- In recognition of the rupture and repair cycle, all incidents will conclude with a restorative conversation with the member of staff with whom the rupture occurred. This is an important step, as it ensures that the relationships between staff and pupils are maintained and grow stronger.

More information about this approach can be found in our Relationships and Behaviour Policy, which is available on our website.

SCHOOL HOUSES

One of the means by which the children learn to co-operate with each other and develop their sense of community spirit is by membership of a School House. 'House points' are awarded for lots of reasons, such as good work, achievement and helpful and considerate behaviour.

The Houses, named after former friends and supporters of the school, are **Kiy** (yellow), **Sharp** (blue) and **Wrightson** (red).

TRANSFER TO SECONDARY SCHOOLS

In the Summer Term, parents of Year 5 children are invited to an information evening explaining the current system of transfer from primary to secondary schools. A higher proportion of our children go on to grammar schools when they transfer to Year 7 than is average for Thanet.

SCHOOL/HOME LIAISON

The majority of information from the school is sent to parents by email. It is very important that these are read so that parents are kept informed of all that is going on. It is equally important that the School Office is kept up-to-date with any changes to email addresses and phone numbers. The main events in the school calendar include:

September	The PTFA A.G.M.
October	Harvest Festival Service Parent Consultation Evening
November	Remembrance Day
December	EYFS/Key Stage One Nativity Key Stage Two Carol Concert
March	Easter Service Parent Consultation Evening*
June/July	Reception, Key Stage One & Key Stage Two Sports Days
July	End of Year Production to Year 6 Leavers' Service Year 6 End of Year Reports Opportunity for parents to discuss the end of year report New Entrants Meeting for parents of Reception children

*It is our policy that parents should be able to come to look at their children's work and discuss it with the teachers and that the children will not be present at these consultations. Parents may see teachers throughout the year, preferably after school, by mutual arrangement.

THE PARENTS, TEACHERS AND FRIENDS ASSOCIATION (PTFA) OF HOLY TRINITY SCHOOL

The PTFA of Holy Trinity School is a body of volunteer parents, friends and teachers, who meet throughout the year to plan both fund-raising and social activities.

In a context where school budgets are squeezed ever tighter, the PTFA has been integral to giving the children of Ramsgate Holy Trinity experiences and opportunities that they may not otherwise have had and enhancing the provision on offer. In recent years this has included renovating our school library, building an allotment, creating our own 'nature trail', providing coaches for educational visits, and renovating our music and drama spaces.

CHARGING FOR ACTIVITIES

To ensure our curriculum is engaging and exciting, we have a range of trips and visitors through the year. These cost money and voluntary contributions are asked for from parents. If enough voluntary money is not raised and the costs are too high to be covered by the School Fund to subsidise, then the event is cancelled. No child will be excluded from a school activity.

OTHER PAYMENTS MADE IN SCHOOL

All monies are payable to the school unless otherwise stated. We are a cash-free school and all payments are made online through our School Gateway payment system.

SCHOOL MEALS

We are lucky to have our own school kitchen so that meals are cooked freshly on site every day. All children in Reception and KS1 (Years 1 and 2) are entitled to Universal Free School Meals. For children in KS2, payment can be made online via our School Gateway payment system. All children also have the option to bring in a packed lunch from home.

When children start in Reception, we encourage parents to let their child have a school lunch at the beginning. There are lots of adults in the hall to help children eat, and the communal aspect of eating all together often encourages even the most reluctant to partake!

PUPIL PREMIUM

If a family is entitled to Free School Meals through being in receipt of various benefits (Income Support, Income Based Jobseekers Allowance, Child Tax Credit, etc) or have a looked-after child or are an armed services family, then they are eligible for an additional governmental contribution to their education which the school can use to reduce additional costs to parents and provide extra resources in school. Please contact the office if you feel you are eligible.

SCHOOL UNIFORM

We expect all children to wear school uniform, and there is a detailed list below.

We appreciate that the cost of uniform can be high and to help parents, a second-hand school uniform shop is available to all parents. The opening times are published at regular intervals throughout the year.

Uniform is available from The Schoolwear Centre (56 Addington Street, Margate, Kent. CT9 1QS. 01843 293555).

Water bottles and book bags are available from The Schoolwear Centre, but can also be purchased at the school.

ITEM	COLOUR
Blazer (optional)	Maroon
Jersey or Cardigan	Maroon
Tunic or skirt	Maroon
Trousers (Long or Short)	Grey
Shirt	White
Tie	Maroon and Gold stripe
Tights	Grey or White
Socks	White or Grey
Dress (Summer)	Cherry and White Candy Stripe/Gingham
Shoes	Sensible Black
Water bottle	Any
Book Bag*	Maroon with School logo
Wet weather puddlesuit or waterproof trousers and raincoat	Any colour
Wellies	Any colour

*Each Reception child will receive a Book Bag donated by our PTFA.

PE UNIFORM

At Ramsgate Holy Trinity, we understand the importance of physical activity to children's well-being and have decided that to maximise activity time, our children will attend school in their PE kit on the day that they have their PE sessions – we call these 'PE Ready Days'. As such, it is important that children are wearing the correct PE uniform on these days.

ITEM	COLOUR
Shorts	Black and Maroon (branded available)
Top	Black and Maroon (branded compulsory)
Tracksuit Bottoms	Black (branded available)
Skins (optional)	Black (branded available)
Midlayer (optional) start size 6/7	Black and Maroon (branded available)
Games Socks (Juniors)	Maroon
Sweatshirt (optional)	Maroon (branded)
Trainers	Any colour

You may be asked to purchase certain other items should your child attend particular sport clubs.

USEFUL NAMES AND ADDRESSES

Diocesan Director of Education: Mr. Q. Roper
Diocesan House
Lady Wootton's Green
CANTERBURY
Kent CT1 1TL
Tel: 01227 459401

Governing Body

Chair:	Miss M. Somers-James	(Foundation Governor)
Vice Chair:	Mrs. V. Woodin	(Local Education Authority)
Governors:	Mrs E. Price	(Headteacher)
	Mr. R. Goddard	(Parent Governor)
	Mrs. A. Lawrence	(Staff Governor)
	Mr. D. McGrory	(Parent Governor)
	Mrs. K. Sinden	(Foundation Governor)
	Mr. R. Thomas	(Foundation Governor)
	Mrs. A. Tyler	(Foundation Governor)
Clerk to the Governors:	Mrs A. Harley	

EDUCATION (SCHOOL INFORMATION) REGULATIONS

All appropriate documents relating to the education of the children in this school are available for inspection from the Headteacher.

A list of school term and holiday dates is available from the school office.

Annual SATs results are available from the school office.

This booklet supersedes all previous publications.

Every effort is made to ensure that the information contained in this booklet is as accurate as possible. It does not form a contract between the school and parents, and changes may be made either before or after your child joins us.

Should any major changes be necessary, you will be informed as soon as possible.

Revised November 2025