**Year Group Home Learning Overview**

**EYFS**

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| **Day** | **Phonics** | **Writing** | **Reading** | **Maths** | **Outdoor Learning** |
| **Monday** | Use flash cards to practise phase 2 and 3 phonics sounds. Also use flash cards for Tricky Words (orange and purple words)**These resources can also be found at** <http://www.letters-and-sounds.com/> | Practise writing letters‘s’, ‘a’, ‘t’, ‘p’, in pre cursive script (sheet attached for reference). Write your name using your ‘school writing’.  | Share a story of your choice with your child or watch a bedtime story on Cbeebies | Practise counting from 0 – 15 forwards and backwards. Select a number between 0 and 15 and ask your child what is one more? what is one less? | Find a basket or a bag and go outside and collect some leaves. Bring them back inside and practise leaf rubbings with either pencils or crayons. Are the patterns the same or different? Which one is your favourite? |
| **Tuesday** | Use flash cards to practise phase 2 and 3 phonics sounds. Also use flash cards for Tricky Words (orange and purple words) | Practise writing letters‘i’, ‘n’, ‘m’, ‘d’, in pre cursive (sheet attached for reference). Write your name using your ‘school writing’. | Share a story of your choice with your child or watch a bedtime story on Cbeebies | Roll a dice, count to 20 from the number on the dice and backwards to the number you started from. | Find a basket or a bag. Ask your child to find the following things, bringing each item back before collecting the next. Can you find: 5 twigs or sticks, 4 leaves, 3 stones, 2 pieces of grass, 1 feather. How many do you have all together? Which do you have the most of? Which do you have the least of? |
| **Wednesday** | Use flash cards to practise phase 2 and 3 phonics sounds. Also use flash cards for Tricky Words (orange and purple words) | Practise writing letters‘g’, ‘o’, ‘c’, ‘k’, in pre cursive (sheet attached for reference). Write your name using your ‘school writing’. | Share a story of your choice with your child or watch a bedtime story on Cbeebies | Select a number card from 1 – 15, select that number of objects e.g. grapes, Lego bricks. Practise sharing that number of objects between two people. Is this possible? Why not? | Practise how many things you can do in 30 seconds, one minute and two minutes. Set a timer on a phone and ask your child to do star jumps for 30 seconds, jump up and down for one minute, run around the garden for two minutes. Can they do any of these for longer? Which was easiest? Which was most difficult? |
| **Thursday** | Practise reading some of the ‘sound button words’ (attached) | Practise writing these sentence, remember your finger spaces!‘A cat on a mat’, ‘The dog on a log’, The shop was on the hill’ | Share a story of your choice with your child or watch a bedtime story on Cbeebies | Select a number card from 1 – 15, select that number of objects e.g. grapes, Lego bricks. Practise sharing that number of objects between three people. Is this possible? Why not? | Select a book and go outside. Find somewhere cosy to read a story together. |
| **Friday** | Practise reading some of the ‘sound button words’ (attached) | Practise writing your own sentence. Count the words on your fingers. Write down each word. Use your sounds and write the sounds that you can here. | Share a story of your choice with your child or watch a bedtime story on cbeebies | Practise counting to 20 in ‘2’s (remember your whisper counting!) Then count to 50 in 5’s and now count to 100 in 10’s | Find 4 sticks, lay them on the floor to look like a photo frame. Ask your child to find different objects and place them in the frame to make a natural picture. Suggests that your child takes a photograph of their picture. |