Home Learning Task Year 4

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| Week beginning 30th March | Maths | English | Topic | Enjoy your reading book.  20+ minutes daily  **Please keep a reading record.** |
| **Monday** | Complete the worksheet on **Roman numerals**. Remember to add smaller numbers to the right, but if a smaller number appears on the left of a larger number, it has to be subtracted. Remember you cannot use more than 3 of the same numeral together.  Check your answers with the answer sheet.  **Challenge** – You could try creating a piece of art, based on Roman numerals – use the outline of a Roman numeral and cover the inside space with patterns, or create a design for a tie, piece of jewellery or tea towel using Roman numerals | **Spellings**   1. Spelling test – Can you remember all of last week’s spellings and choose the correct spelling for the word in a sentence? 2. Have a look at this week’s homophone spellings. Put each word in a sentence to show the correct spelling for the meaning.   **Challenge**: What is the shortest story you can write to include all of the words on the new spelling list? (They do not have to be in order!) | Look at the **Thinking Keys** Power point presentation on **Vikings.**  Choose one activity |
| **Tuesday** | Spend some time going over your tables – perhaps using Times Tables Rock Stars.  Complete the worksheet on using **addition and subtraction facts**.  Check your answers.  **Challenge** – Create 5 word problems based on the numbers in any 5 questions on the worksheet. | **Handwriting and Apostrophes**  Copy out the passage “Winter Scene” in your best handwriting. Add apostrophes for possession in the correct places.  Check your work with the answer sheet. (Remember the tip – who / what does it belong to?)  **Challenge** – write a short description of a beach scene to include at least 5 possessive apostrophes. | Choose another activity from the power point. | **Weekly Spellings**  **(more homophones)**  **aisle ( a passage between rows of seats like in a church or on a train)**  **I’ll ( a contraction of I will)**  **isle (a small island)**  **bore (to bore – to make a hole in something or to make something seem uninteresting)**  **boar (a wild pig)**  **bolder (to be more courageous, strong and fearless)**  **boulder ( a large rock)**  **find (discover)**  **fined (charged a sum of money)**  **flea (a parasitic, wingless insect)**  **flee (to run away)**  **cent (money)**  **scent (perfume)**  **chilly (cold)**  **chilli ( a small, spicy pepper)** |
| **Wednesday** | Complete the worksheet on adding and subtracting multiples of 10, 100 and 1000.  Check your answers with the answer sheet.  **Challenge** – choose 3 of the questions and write an explanation, suitable for a slightly younger child, on how they could complete the calculation in their head. | **Word Classes** – revision of verbs, common nouns and adjectives.  If you do not have a printer, copy the words into three, headed columns instead of colouring the words.  Check your answers with the answer sheet.  **Challenge** – Write 10 comprehension questions based on the text for a Year 3 pupil. Put the answers you would expect them to give below your question in brackets. | Choose another activity from the power point. |
| **Thursday** | Spend some time going over your tables – perhaps using Times Tables Rock Stars.  Complete the sheet on mental + and – of 2 digit numbers.  Check your answers with the answer sheet.  **Challenge** – Choose up to 5 different questions and explain how different strategies (ways) can be used to find an answer. | **Comprehension**  Read the text about “Garden Birds”  and answer the comprehension questions on this.  **Challenge** – Imagine you are a garden bird. Write a diary for a day in your life. Can you add any funny events or an event, which might have been scary? Use “I” and the past tense for your diary entry. | Choose another activity from the power point. |
| **Friday** | How many different combinations of people and rats did you find last week? Keep a copy of your findings.  This week’s **Fun Friday Challenge** is all about buttons! Look at the task sheet with a suggestion of how you could record your answers. | **Narrative writing**  Choose one of the images on the writing task sheet to use as a starting point in writing an exciting story. | Choose another activity from the power point. |