**Ancient Greece – Thinker’s Key**

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| ReverseWrite nine statementsin a list about Ancient Greeceusing ‘cannot’,‘never’ and ‘would not’. | What if?What if the Greek godsinterfered with your lifenow? Which god wouldyou turn to? Why? | The disadvantagesWhat are the disadvantagesof being a slave in AncientGreece? | CombinationWhat would you get if youcombined a hoplite and adentist? | AlphabetMake a list from A to Zrelating to objects, people oractivities related to AncientGreece. |
| **Bigger****Add****Replace**Improve the designof a mosaic in aGreek villa. | VariationsHow else could the message ofthe Greek win at Marathonhave been brought toAthens? | The PictureYou will be shown a picture ofThe Angel of the North.What does this statue have incommon with Ancient Greekstatues? | PredictionWhat would change if oursociety had Spartanvalues? | Different usesWhat else could you useolive oil and feta cheesefor? |
| **The ridiculous**Modern Olympians shouldcompete naked too.Support this point of view. | CommonalityWhat is the same betweena Greek soldier and amodern-day soldier? | The QuestionBecause Hercules was Zeus’son.Come up with 5 questions thatcould have that answer only. | BrainstormingThe Persians are close toAthens. The city needsdefending.List your options. | InventionsInvent a better way forpupils to record their workthan wax plates. |
| InterpretationWhy would it be correct tosay that Medusa just had abad hair day? | Brick WallArgue against the point thatthe ceasefire during theAncient Olympic Gameswas a good thing. | ConstructionHow could you design anolive oil press with materialsyou can find in a classroom? | The ForcedRelationshipWhat would happen ifLittle Red Riding Hood metthe minotaur? | The AlternativeUsing modern-day equipment,how could Ulysses have foundis way home earlier? |

Home Learning – Topic

 Look at the Thinker’s Key above. Throughout the week, try to complete one activity on each day. You may choose which activities you like and can record them in any way. This could be writing in your exercise books, typing up on the computer or taking photographs.

 Try to include a variety of different tasks and play to the strengths of your children to keep them engaged. Some of the tasks lend themselves to writing, some are more creative and some just require a lot of imagination!