Home Learning Task Year 4

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| Week beginning **13th April** | Maths | English | Topic | Enjoy your reading book.20+ minutes daily**Please keep a reading record.** |
| **Monday** | Go over your **9 and 11** x tables – write them out, ask a family member to ask you random questions on them, then complete the **worksheets** on them. Check your answers with the answer sheets. **Write 6 word problems** (with answers) based on the 9 or 11 x table.**Challenge** – write a clear explanation of the method using hands and fingers to work out the 9 x table multiples. Similarly, write an explanation of the 11 x table sequence of multiples. Think of a way of remembering 11 x 11 = 121 and 12 x 11 = 132 and add it to your explanation. | Learn the **homophone spellings** for the correct context.Write **14 sentences** with each sentence showing the correct use of one of the homophones. Use your best **handwriting** for this, please.**Challenge** – write an entertaining short story, which contains all the words in the spelling list. | This week’s topic tasks relate back to our “Deep Abyss” unit of work.Today, create a **poem** about a sea creature. Remember it does not have to rhyme. Can you include:* Unusual adjectives
* Powerful verbs
* Similes
* Alliteration

Remember that poetry lines are shorter but packed with quality writing. |
| **Tuesday** | 1) Answer the question sheet on **place value –** revising tenths - and check your answers with the answer sheet2) Complete the **tenths on a number line sheet** and check your answers. | 1) Complete the activity on **fronted adverbials.** Check how well you did with the answer sheet.2) Complete the worksheets on **up-levelling (improving) sentences**. If you are not too sure about what you are expected to do, have a look at the answer sheets to give you some idea before you write your own, even better, sentences. | Once people are able to travel again, they may wish to visit Thanet for a day trip or holiday. Think about what you would include in a **tourist information leaflet** for Margate, Broadstairs or Ramsgate. Perhaps it would include:* Where the town is
* Different ways of getting there (train, coach, car – which route?)
* A description of the town
* What tourists could do and see there.
* Your recommendations for what tourists should do
* Drawings or photographs

Spend some time today **planning** what your leaflet will look like and gathering together ideas and information for the contents. | **Weekly Spellings****(Yet more homophones!)**1. **cheap** (not expensive)
2. **cheep** (noise a young bird makes)
3. **clause** (group of words containing a complete idea)
4. **claws** (curved, pointy nails on animals’ feet
5. **dear** (expensive or a term of affection)
6. **deer** (animal)
7. **dew** (moisture forming from condensation)
8. **due** ( when something is expected to happen)
9. **doe** (female deer)
10. **dough** (uncooked bread)
11. **eight** (number)
12. **ate** (eaten before)
13. **ewe** (female sheep)
14. **you** (pronoun in place of name)
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| **Wednesday** | 1) Write out your **12 x table** several times, then complete the **12 x table worksheet**. Check your answers.2) Complete the worksheet on **multiplying using partitioning**. Check your answers. | Based on the up-levelling work on sentences you completed yesterday, choose to write either:1. A **description** of a busy **market** or royal **garden**. (Think about describing it 1st thing before there are many people, then when it is bustling and later in the evening when it is quiet again.) **OR**
2. Write a story based on the idea of a character’s adventure. Will you write it in the 1st or 3rd person?)
 | Work on producing your **leaflet** today. Remember to use phrases to make the town seem a fun / exciting/beautiful place to visit. Persuade the reader that a day visit or holiday there would be great. |
| **Thursday** | 1. Complete the worksheet on **dividing a digit by 10**. Check your answers.
2. Complete the worksheet on **dividing 2 digit numbers by 10**. Check your answers.
 | Read yesterday’s description or story aloud to a member of your family. Think about parts of it that you could improve – by adding more detail, linking sentences together, varying the length of sentences to have some short and some longer, improving your choice of adjectives and verbs etc. Produce a **2nd draft** once you are happy with the changes. | Look at the idea sheet and design your own “**Marine Mobile”.** Sketch and label the design to make it clear which materials you would use.If you have the materials you need for your design, you could have a go at making it and photograph the finished product. |
| **Friday** | **Friday Fun Challenge**.You could have found 2 answers for the 15 card arrangement last Friday. (6,9,11,12,4,14,7) or (8,7,13,10,6,12,9)Have a go at the **5 on a clock** **challenge** today. (Remember to work methodically to avoid missing any possibilities out!) | Complete the **comprehension** on “Fossils”. | Use the instruction sheet to help you **draw** and colour a sea turtle. Once you have practised, why not create a finished **art piece** – perhaps draw a few different sized turtles with a background of sea, fish and coral.  |