

Home Learning – English task break down



Monday:

Dictation: adult support required

Read the following text to children but do not show them. Read it through once and then read it through again. Ask the children to copy the sentences as you read them. This is good practice to ensure that they are listening for punctuation and sounding out words they are unsure of.

Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother. One day, Little Red Riding Hood went to visit her grandmother.

On her way, she met a wolf.
He asked where she was going.
“I’m going to visit my grandmother,” she said.



Check your work: independent



You can now read the text below yourself.

Use a colour pencil to make any corrections to punctuation.

If you have made any spelling mistakes, please correct these and then write down 3 words that you misspelt (if you made any mistakes) in the back of your book. You do not need to correct any spelling mistakes in words that are more than 6 letters long.

Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother. One day, Little Red Riding Hood went to visit her grandmother.

On her way, she met a wolf.
He asked where she was going.
“I’m going to visit my grandmother,” she said.



Word Find: Independent

Now read through your work again. Firstly, underline any adjectives (describing words) you can find and then circle any verbs (doing/action words). Now take another look and underline any time adverbials you can find.

Tuesday:

Up-level sentences: independent/adult support

Re-read your sentences from the beginning of the story.

Firstly, is there anything you could add to make the sentences more interesting? You do not need to rewrite the sentences yet, just write in improvements around them using a coloured pencil.

Use a thesaurus and see if there are any words you could improve. You can add these words into your sentences or you can write them underneath if you are running out of space.

Subordinate clauses: independent

First, copy these subordinate conjunctions into your workbook:

after	although	as	because	before
if	since	until	when	while

Now re-write these sentences into your workbook adding subordinate clauses.

3. These sentences begin with a main clause. Add a subordinate clause to each one to finish the sentences. Remember that the subordinate clause **should not make sense on its own.**

a) Jack plays rugby, _____

b) Tim likes to draw, _____

c) Flying a kite is fun, _____

d) I love sunny mornings, _____

e) Bathtime is fun in our house, _____

Wednesday

Subordinate clauses: independent

Re write the sentences below and then underline the subordinate clause. The subordinate clause will always begin with a subordinating conjunction. You wrote down ten of these in your book, but there are others. When you have finished, you can check your work using the answers at the end of the document.

Lucy enjoyed playing football, especially when James asked her to take part.

When she was standing next to her brother, Anita looked very tall.

Even though he had little patience, Robert enjoyed chess.

Sue's skills were good although she had not been playing for long.

They finished the walk, which seemed never-ending.

Edit and improve: independent

Now use your 'Little Red Riding Hood' sentences from earlier in the week. I would like you to re-write them with your improved vocabulary and see if you can add some subordinate clauses.

Remember to use your 'think it, say it, write it, check it' strategy for each sentence.

Thursday:

Word find game: adult support required

Children are to read the rest of the text. (see next page)

Give your children 2 minutes to try to find ten words from the text. You could use the following words (or find your own):

Village, forest, asked, strangers, locked, answered, eyes, shouted, nearby, scream

If you are able to print the page, you can do that and then tick words off as you find them. If not, you could write the ten words down before you start, and put a tick next to each one as you read through the text.

Comprehension: independent

Work through the comprehension questions (following pages). Write your answers in your book in full sentences.

When you have finished, check that every sentence is punctuated correctly.

Little Red Riding Hood



Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest. One day, Little Red Riding Hood wanted to visit her grandmother. Her mother warned her not to talk to any strangers.

On her way, Little Red Riding Hood met a wolf who asked where she was going. "I'm going to visit my grandmother who lives in the forest," said Little Red Riding Hood. The wolf ran to her grandmother's house and locked Granny in the wardrobe! He put on her nightgown and got into her bed.



When Little Red Riding Hood came to the house she said, "Oh Granny, what big ears you have."

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

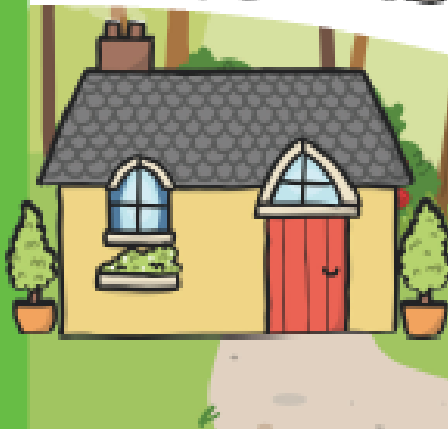
"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

Little Red Riding Hood saw it was a wolf and shouted, "Help!"



A nearby woodcutter heard Little Red Riding Hood's scream and ran to the house. The woodcutter hit the wolf and let Granny out of the wardrobe. The wolf ran away and they never saw him again.



Comprehension questions:

1. Who else was in the story with Little Red Riding Hood?
2. Where was Little Red Riding Hood going?
3. What did the wolf ask Little Red Riding Hood?
4. What did the wolf do with Granny?
5. What did the wolf do to make himself look like Granny?
6. How did Granny look different when Little Red Riding Hood got there?
7. What did Little Red Riding Hood shout when she saw it was the wolf in bed?
8. Who save Little Red Riding Hood and let Granny out of the wardrobe?
9. What do you think Little Red Riding Hood should not have done at the beginning?

Friday:

What if: Adult supported discussion. Independent writing.

What would happen if the story was different? I will give you 3 options of how the story could be different. I want you to choose one and then re-write the story with this change.

1. What if the Big, Bad Wolf was a small, angry squirrel?
2. What if Granny was the bad guy and the wolf was a good character?
3. What if the Wolf got way with eating Granny? What would happen next?

Be as imaginative and creative as you like but remember, it must make sense!!

Use your 'think it, say it, write it, check it' strategy. Try to include as much of the success criteria as you feel confident with. Everyone should be able to reach the 1* criteria.

Success Criteria:

*

Joined up handwriting

Sentences make sense

Full stops and capital letters in the correct place.

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Exciting vocabulary (adjectives and verbs)

Extended noun phrases

Time adverbials

Paragraphs

Subordinate clauses

Showing-not telling sentences.

Subordinate Clause answers (Wednesday):

Lucy enjoyed playing football, especially when James asked her to take part.

When she was standing next to her brother, Anita looked very tall.

Even though he had little patience, Robert enjoyed chess.

Sue's skills were good although she had not been playing for long.

They finished the walk, which seemed never-ending.

Comprehension question answers (Thursday):

1. Who else was in the story with Little Red Riding Hood?
Granny, the wolf and the woodcutter are also characters.
2. Where was Little Red Riding Hood going?
She was going to visit her grandmother.
3. What did the wolf ask Little Red Riding Hood?
He asked her where she was going.
4. What did the wolf do with Granny?
The wolf locked Granny in the wardrobe!
5. What did the wolf do to make himself look like Granny?
He put on Granny's nightgown and got into her bed.
6. How did Granny look different when Little Red Riding Hood got there?
She had big ears, eyes and teeth.
7. What did Little Red Riding Hood shout when she saw it was the wolf in bed?
She shouted, "Help!"
8. Who saved Little Red Riding Hood and let Granny out of the wardrobe?
A nearby woodcutter heard her scream and let Granny out of the wardrobe.
9. What do you think Little Red Riding Hood should **not** have done at the beginning?
She should not have talked to a stranger and told him where she was going.