**Tuesday**

**Activity One: Inference – look at the picture closely and piece together clues.**

**First Flight**



Please answer the following questions, explaining the evidence you find from the picture:

1. How are the owls related?
2. Which owl is about to take its first flight? How do you know?
3. How does the young owl feel about flying?
4. What might it be thinking? Add a thought bubble to the picture.
5. Is the older owl worried?
6. What advice might the older owl give to the younger one?

**Activity Two: Write a short, descriptive story – at least one and a half pages.**