

Activity: Adding more information

This week, we have been looking at how we can use **conjunctions** to link two or more sentences together. For example:

Take your coat **because** it might rain.

Plus, we have also written sentences using a conjunction or adverb (e.g. *however*) at the beginning of the sentence for emphasis. For example:

As normal dad washed up.

Using connectives to add information can help you to tell the reader **when**, **where**, **how** and **why** things happen. They also can tell the reader **if** they will happen.

Write out the whole sentence, by joining the extra information to the correct beginning. The first one is done for you.

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|---|----------------------------|
| 1. Put your woolly hat on because | my torch is working. |
| 2. I can see in the dark because | it is freezing outside. |
| 3. They tried and tried to push the door open until | he woke up. |
| 4. We returned home by 7.00 pm so that | you like it. |
| 5. They were pleased when | it eventually gave way. |
| 6. Joe yawned and stretched when | they heard we were coming. |
| 7. Buy it if | we could watch film. |
| 8. I can remember it as clearly as if | it happened yesterday. |

1. Put your woolly hat on because it is freezing outside.

Extension:

Complete these sentences using one of the following conjunctions:

because so that before whenever as though in case

1. I wore my boots _____
2. I stood on a chair _____
3. I brushed my teeth _____
4. I watched television _____