| Home Learning Task Year 6 w/b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | English | Topic | Enjoy your reading book. 20+ minutes daily <br> Please keep a reading record. <br> Write a book report. Your book report should include a summary of the plot and to whom you recommend this book and why. |
| Monday 20 April | Arithmetic Paper 6 <br> You have 30 min (or 37 min if you have extra time). However, it is more important that you finish all tasks and/or identify where you'll need more revision. <br> How many points can you get out of 40 ? | The Piano Day 4 (Monday) <br> Watch the film again. <br> https://vimeo.com/200936986 <br> Go over Friday's activity first. Have a look at what you have done so far. <br> Use today to catch up with last week's activities. <br> For those who are up-to-date, are two other activities: http://www.scootle.edu.au/ec/viewing/L6187/index.html http://www.redkid.net/madlibs/ | If you took last week off (after all, it was the holidays) and didn't do any of the learning tasks, please do the English tasks from last week first (Wednesday to Friday otherwise this week's English tasks won't make any sense. <br> If you are up-to-date with Maths and English, then follow my suggestions from www.seterra.com below. <br> Geography revision/consolidation https://online.seterra.com/en/l |  |
| Tuesday 21 April | Easy Option: <br> Maths Tuesday 21 April 2020 <br> Harder Option: <br> Four Operations 1 <br> Medium: 1-5 <br> Hard: Do all 9 questions. | The Piano Day 5 (Tuesday) pdf The Piano Day 5 (Tuesday) |  | Weekly Spellings -cally, -cial, -tial and hyphen <br> practically frantically theoretically |
| Wednesd <br> ay <br> 22 April | Money Problems 1 <br> Word problems 1-4 <br> Extension: Number 5 and 6 <br> Work out the answers in your book. <br> Neat layout. Show ALL steps of the working out. | The Piano Day 6 (Wednesday) pdf The Piano Day 6 | Leur <br> Aim for 90\%+ accuracy. (Well, I'd like you to aim for 100\%, of course.) <br> Monday | physically <br> musically politically re-enter co-ordinate co-operate |
| Thursday 23 April | Arithmetic Paper 7 <br> You have 30 min (or 37 min if you have extra time). However, it is more important that you finish all tasks and/or identify where you'll need more revision. <br> How many points can you get out of 40 ? | The Piano Day 7 (Thursday) <br> https://vimeo.com/200936986 <br> Use the storyboard to help you structure your writing. And use the pdf The Piano Days 7 \& 8. <br> You can handwrite it or type it. | Europe: Countries <br> Tuesday <br> Europe: Capitals <br> Wednesday <br> Europe: Physical features | self-aware <br> initial substantial facial official artificial |
| Friday <br> 24 April | 10 min <br> https://mathsframe.co.uk/en/resources/resource/266/Co <br> mpare-Numbers-on-a-Number-Line <br> Then Set Square 2 <br> Copy the grid into your book. I suggest you write down the digits 1-9 in a line and cross out whenever you have placed them. The aim is to reason about numbers and to practise mental arithmetic. <br> BODMAS does not apply; you follow the line from left to right. <br> EXTENSION: <br> Make your own Set Square grid, using all four operations and the digits 1-9. | The Piano Day 7 (Thursday) <br> Finish writing today. Please check and edit. | Thursday <br> Europe: Mountain ranges <br> Friday <br> Europe: Rivers | partial confidential special |

