

Home Learning Task Year 1

w/b 27/4/20	Maths	English	Topic	Enjoy your reading book. 10+ minutes daily Please keep a reading record.
Monday	<p>Money</p> <p>This week we are thinking about money. Today we are going to investigate coins.</p> <p>If you have some coins – look at them. What do you notice? What colour are they? What shape are they? What is the same? What is different?</p> <p>Try to sort the coins into two piles. How many different ways can you sort them?</p>	<p>News writing – write your weekend news.</p> <p>Remember full stops and capital letters.</p>	<p>PE activities</p> <p>Choose one from Mr Tift’s tab on the website or do an online exercise activity.</p>	
Tuesday	<p>Look again at the different coins. Each coin has a different value.</p> <p>Use the sheet to order the value of each coin.</p> <p>Remember 5p is the same as 5 1p coins. How many 1p coins are in 10p? How many are in 20p?</p>	<p>Read the set of simple instructions on how to make a woodland crown. Read sentences aloud. Highlight the ‘bossy’ or imperative verbs in the instructions which told them what to do!</p> <p>Make a list of any other bossy words that you could use to tell others what or how to do something!</p>	<p>Follow the instructions to try and make a Woodland Crown.</p> <p>You might need to change the instructions or you might decide to do something differently. That is fine!</p> <p>Try to remember how you’ve made it and don’t forget to take a photograph!</p>	<p>Weekly Spellings https://www.phonicsplay.co.uk an excellent place for children to play phonic games. It is free for everyone at the moment. Phase 3, 4 and 5.</p> <p>Look at these words – write them down and try to learn them.</p>

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<p>Wednesday</p>	<p>Watch the video - https://www.bbc.co.uk/bitesize/clip/zpckq6f</p> <p>They used different coins to make 7p.</p> <p>How many different ways can you find to make 10p?</p> <p>Record your answers. You can draw or write your answers.</p>	<p>Think about how you made your own individual woodland crowns. If photographs were taken of the making process, use these to help sequence what you did, and think about how they would instruct someone else to make one.</p> <p>Begin to write a simple set of instructions for 'How to make a woodland crown'. You can use the frame provided or write your own.</p>	<p>Music activities</p>	<p>there then that their (belongs to someone) they</p>
<p>Thursday</p>	<p>Today we are going to try and add coins together.</p> <p>Watch - https://www.bbc.co.uk/bitesize/clip/z2g4wmn</p> <p>They had lots of coins to add together.</p> <p>Look at the activity sheet and try to add up the jars of money.</p> <p>Or you could play shops at home and buy two or three different items. How much money do you need?</p>	<p>Complete your woodland crown instructions, numbering them and adding helpful drawings and diagrams.</p> <p>Check and make sure they make sense and that all your sentences have a full stop and capital letter.</p>	<p>RE Activities</p>	

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Friday	<p>We are going to continue adding money today.</p> <p>Watch – https://www.bbc.co.uk/bitesize/clips/zt9d2hv</p> <p>Look at the activity sheet and try to add up the jars of money. The coins are all mixed today.</p> <p>Remember a 50p coin is the same as 5 10ps. You can count in tens.</p> <p>Or you could play shops at home and buy two or three different items. How much money do you need? It could be a woodland themed shop selling twigs and leaves that you collected earlier in the week!</p>	<p>Look in your garden or at the Common Plant sheet. You may be able to spot some of these flowers or you may have different ones in your garden.</p> <p>Pick one or two of the flowers or plants and try to describe them.</p> <p>Write it down and see if someone can guess what you have described.</p> <p>For example – This plant has a yellow flower. It has a long green stem and green leaves. You often see them in spring time. What plant am I?</p>	<p>If you can, try to build a mini woodland in sand or mud trays; creating tiny trees from twigs, sticks, pine cones and leaves.</p> <p>Decide where to place coniferous or deciduous trees; adding extra details such as paths, clearings, grassy patches, gates, fences and dens.</p> <p>If you can't do this, you might want to draw or paint your own mini woodland.</p> <p>Don't forget to take a photograph!</p>	
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