|  | Maths <br> Number Bond Revision | English | Topic | Enjoy your reading book. |
| :---: | :---: | :---: | :---: | :---: |
| Monday | Starter: Count on and back from any 2-digit number. <br> Activity: Produce a poster for number bonds to 10. Draw pictures to match your addition number sentences. E.g. 1+9=10 and 9+1=10 <br> Challenge: Play Hit The Button (Number Bonds to 10 or 20) https://www.topmarks.co.uk/maths-games/hit-the-button | Instructions <br> Choose a bulb/seed to plant (if possible). Find out about how to care for it, using instructions found on packets, labels or online. What does your bulb/seed need to grow well? What does the plant need? When will it flower? Does it like shade or sunlight? | Pick one of the tasks from the Thinker's Key - Garden Plants <br> Or complete one of the PE, Music or RE activities. | $15+$ minutes daily Please keep a reading record. |
| Tuesday | Starter: Count on and back in 2 s from any given number. <br> Activity: In your home learning book write the inverse number bonds to 10 . Draw pictures to match your subtraction number sentences. E.g. 10-9 = 1 and 10-1=9 <br> Challenge: Play 'I can recall number bonds to $20^{\prime}$ <br> https://www.studyzone.tv/game32-codeb185a011318c3d8c938f8d21f4a19d9b | Plant your bulb/seed into your garden, a small tub or garden pot. Take pictures (on a mobile phone or tablet) as you do this. Talk through the process - what did you do first? Can you use adverbs such as 'carefully' or 'gently' to describe how you planted your bulb/seed? | Pick one of the tasks from the Thinker's Key - Garden Plants <br> Or complete one of the PE, Music or RE activities. | Weekly Spellings <br> enjoyment sadness careful playful plainness |
| Wednesday | Starter: Count on and back in 3s from any given number. <br> Activity: Record all number bonds to 20 in your home learning book. <br> E.g. $1+19=20$ and $19+1=20$ <br> Challenge: Play Maths Playground Number Bonds to 20 <br> https://www.mathplayground.com/number bonds 20.html | Write a set of instructions for planting a seed or bulb into your home learning book. Remember to use imperative verbs such as dig, push and fill. Re-read your instructions - are they easy to follow? Ask a family member to read them out loud to you. | Pick one of the tasks from the Thinker's Key - Garden Plants <br> Or complete one of the PE, Music or RE activities. | argument merriment happiness plentiful cheerful |
| Thursday | Starter: Count on and back in 5 s from any given number. <br> Activity: Record all inverse number bonds to 20 in your home learning book. <br> E.g. $20-19=1$ and $20-1=19$ <br> Challenge: Ask a family member to say a number and throw you a ball or bean bag can you say the number that goes with it to make 10 or 20? <br> How many can you do in a minute? Can you beat that score the second time round? | Design the front and back of a bulb or seed packet, including the plant's name, a picture of the plant, and instructions for planting. Remember to make your bulb or seed packet easy to read and colourful to see. | Pick one of the tasks from the Thinker's Key - Garden Plants <br> Or complete one of the PE, Music or RE activities. |  |
| Friday | Starter: Count on and back in 10s from any given number. <br> Activity: Copy and complete the number sentences into your home learning book (see separate download). <br> Challenge: Create your own set of 'missing number bond' number sentences. Ask a family member to answer them? Did they get them right? <br> Or repeat the ball/bean bag challenge from yesterday. Can you beat your highest score today? | Work with a family member to write a simple set of instructions in your home learning book on how to create a 'Rainbow of Flowers'. Spend time talking about how you would do this. What flowers would you use? For example, roses for the colour red and tulips for the colour yellow. | Pick one of the tasks from the Thinker's Key - Garden Plants <br> Or complete one of the PE, Music or RE activities. |  |

