

Home Learning Task Year 1 4.5.20

* Dear Parents – when the children are asked to write something – don't worry too much about spelling. They should be spelling the high frequency words correctly (the, they, then what, said, etc.). When spelling other unfamiliar words, they should use their phonic knowledge. We always say – 'have a go'. Use your sounds – it doesn't matter if it's wrong! The writing tasks are there for the children to get used to writing and become more confident. They can also practise their punctuation skills. If you notice that your child is spelling 'they' wrong (I'm only mention this as asnexample) – use it as one of your spellings words to work on this week.

<https://www.topmarks.co.uk/maths-games/5-7-years/money>

This hyperlink gives access to some online learning relating to money – and you can do those activities instead.

w/b 4.5.20	Maths	English	Topic	Enjoy your reading book. 10+ minutes daily Please keep a reading record.
Monday	<p>Money</p> <p>We are still thinking about Money this week. Today we are going to compare amounts.</p> <p>If you have some coins – sort them in to piles. All the 1ps together, 2p, 5ps, 10ps and any other coins you have.</p> <p>Can you count each pile? Which pile has the most money? Which pile has the least money?</p> <p>Look at the sheet and compare the amounts.</p>	<p>News writing – write your weekend news.</p> <p>Remember full stops and capital letters.</p> <p>* Challenge – try to use an unusual word in your news!</p>	<p>PE activities</p>	
Tuesday	<p>Today you have a Money Puzzle!</p> <p>Each row and column has to add up to the given amount. So in the top row, all the coins have to add up to 9p. We already have a 2p and a 5p.</p>	<p>This week, we are going to practise some of our writing skills.</p> <p>Today you are going to think about your favourite story. It might be one that we read in class</p>	<p>You have been looking at lots of different plants. Today you are going to name the different parts of a plant and find out what their job is.</p> <p>Look at the Parts of a Plant PowerPoint.</p>	<p>Weekly Spellings https://www.phonicsplay.co.uk an excellent place for children to play phonic games. It is free for everyone at the moment. Phase 3, 4 and 5.</p>

	<p>2p + 5p = 7p. But we need 9p – what shall we add?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">8p</td> <td style="text-align: center;">6p</td> <td style="text-align: center;">7p</td> </tr> <tr> <td style="text-align: center;">9p</td> <td style="text-align: center;"></td> <td></td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;">8p</td> <td style="text-align: center;"></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">4p</td> <td></td> <td style="text-align: center;"></td> <td></td> </tr> </table> <p>Work through the example together and then try to complete Tuesday's activity.</p>		8p	6p	7p	9p				8p				4p				<p>or one that you have read at home.</p> <p>You can look at the BBC daily lesson to help you. https://www.bbc.co.uk/bitesize/articles/zr9jqp3 (BBC Bitesize – English April 20th)</p> <p>Can you write about your favourite story? What is it about? Who is in it?</p> <p>Remember to start your sentences with a capital letter and end with a full stop. Make sure each sentence makes sense.</p> <p>Remember our cursive handwriting – an example is given this week.</p>	<p>What does the root do? What does the stem do? What do the leaves do? What do the petals do?</p> <p>Use the sheet to label the plant or draw and label your own plant.</p> <p>Use the words root, stem, petal and leaf.</p>	<p>Look at the Yr 1 Common Exception Words and High Frequency word lists. Work through the words – choose 5 – 10 at a time.</p> <p>Display tricky words around or target those words in your writing.</p>
	8p	6p	7p																	
9p																				
8p																				
4p																				
<p>Wednesday</p>	<p>Today we are going to buy items again. You can set up your own shop (if you don't have one, you could draw one). This time use mixed prices such as 23p, 17p, etc.</p> <p>Look at the activity sheet. Try and match the coins and the prices.</p>	<p>Today we are thinking about describing words or adjectives.</p> <p>You can watch the video to help you. https://www.bbc.co.uk/bitesize/articles/zd372sg BBC Bitesize English 22nd April</p> <p>Write down as many describing words as you can remember from that clip. Can you think of more?</p>	<p>RE activities</p>																	

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<p>Thursday</p>	<p>Today you can pretend that you are in a café. What items would you like? Choose two items – how much do they cost?</p> <p>You can use the frames and real coins to help you add up the items.</p>	<p>Choose three of your favourite story characters. They don't have to be in the same book.</p> <p>Write about each character. What do they look like? What do they do in the story? Why do you like them?</p> <p>You might need to use some of the describing words that you found yesterday.</p>	<p>Music Activities</p>	
<p>Friday</p>	<p>Normally, Bank Holidays are on a Monday. So why was this year's Bank Holiday moved to Friday? Find out about it. (No writing required.) https://www.bbc.co.uk/news/uk-48565417</p> <p>What is VE Day and why is it important? http://www.primaryhomeworkhelp.co.uk/war/dday.html</p> <p>https://www.britishlegion.org.uk/get-involved/remembrance/what-were-remembering-this-year?seg=WPDW3B&gclid=CjwKCAjwqJ_1BRBZEiwAv73uwOzzVg9NN_4mE5U4rZ2BUwFNB3DZsP8n3yIqBN_A-PTmpSsdOkHAqYhoC72sQAvD_BwE&gclsrc=aw.ds</p> <p>Talk to your parents about VE Day and its importance. Do you have any grandparents or aunts and uncles who can remember that time or the time shortly after the Second World War?</p>			