Home Learning Task Year 2 w/b 11th May 2020

	Maths	English	Topic	Enjoy your reading book.
Monday	Faces, Shapes and Patterns Starter: Complete the 2D shape quiz. https://www.thenational.academy/year-2/maths/to-identify-shapes-by-the-number-of-sides-and-vertices-year-2-wk1-1#slide-2 Activity: Play and complete the activities online. https://www.thenational.academy/year-2/maths/to-identify-shapes-by-the-number-of-sides-and-vertices-year-2-wk1-1#slide-3 Challenge: How many 2D shapes can you find in your bedroom?	Non-Chronological Report With support or on your own, look for and find as many non-fiction (fact) books at home. Do you have any non-fiction texts on garden plants? If so, use sticky notes to label the key features, for example headings, subheadings, index, glossary and contents. OR click on the link below to find fun facts about garden plants online. https://www.dkfindout.com/uk/animals-and-nature/plants/	Pick one of the tasks from the Thinker's Key – Spices Or complete one of the PE, Music or RE activities.	15+ minutes daily Please keep a reading record.
Tuesday	Starter: Complete the right angle quiz. https://www.thenational.academy/year-2/maths/to-identify-right- angles-in-shapes-year-2-wk1-2#slide-2 Activity: Play and complete the activities online. https://www.thenational.academy/year-2/maths/to-identify-right- angles-in-shapes-year-2-wk1-2#slide-3 Challenge: How many right angles are there in your living room?	Using a non-fiction text from one of your books at home or this website below: https://www.scienceforkidsclub.com/plants.html Read through the 'Fun Facts About Plants'. Write two or three of your favourite facts in your home learning book. Can you find any more information online? What other facts do you already know about garden plants?	Pick one of the tasks from the Thinker's Key – Spices Or complete one of the PE, Music or RE activities.	station faction motion national section addition subtraction potion introduction
Wednesday	Starter: Complete the symmetry quiz. https://www.thenational.academy/year-2/maths/to-recognise-lines- of-symmetry-within-2-d-shapes-year-2-wk1-3#slide-2 Activity: Play and complete the activities online. https://www.thenational.academy/year-2/maths/to-recognise-lines- of-symmetry-within-2-d-shapes-year-2-wk1-3#slide-3 Challenge: Draw a symmetrical object in your home learning book and then send me a photograph of your drawing on Showbie.	Using the writing frame attached and the information gathered from yesterday, write your own non-chronological report about garden plants. Remember to include heading, subheadings, pictures and fun facts to enthuse the reader. Suggestions for subheadings: where the plant grows / what the plant needs to grow / what it looks like (flowers, height, leaves) / how to look after the plant / Did you know? / Fun fact	Pick one of the tasks from the Thinker's Key – Spices Or complete one of the PE, Music or RE activities.	
Thursday	Starter: Complete the 3D shape quiz. https://www.thenational.academy/year-2/maths/to-name-and-describe-3-d-shapes-year-2-wk1-4#slide-2 Activity: Play and complete the activities online. https://www.thenational.academy/year-2/maths/to-name-and-describe-3-d-shapes-year-2-wk1-4#slide-3 Challenge: Write a sentence to compare the difference between a cube and a cuboid.	Imagine that you have just discovered a new weird and wonderful plant or flower. Look at the 'Weird and Wonderful Plant Ideas' help sheet for inspiration. Draw and label your own idea in your home learning book. What colour, shape or texture are its petals? Does it have a perfume? Is any part of it safe to eat? Give your plant an exciting name.	Pick one of the tasks from the Thinker's Key – Spices Or complete one of the PE, Music or RE activities.	
Friday	Starter: Complete the 2D and 3D shape quiz. https://www.thenational.academy/year-2/maths/to-identify-2-d-shapes-on-the-surfaces-of-3-d-shapes-year-2-wk1-5#slide-2 Activity: Play and complete the activities online. https://www.thenational.academy/year-2/maths/to-identify-2-d-shapes-on-the-surfaces-of-3-d-shapes-year-2-wk1-5#slide-3 Challenge: If the answer is a triangular prism — what could the question be? List your ideas in your home learning book.	Using the same template, write another non-chronological report about your new weird and wonderful plant. Remember to use interesting adjectives to describe its features. Share it with a family member. What do they like most about your creation? If you want to, you can send me your labelled drawing or your written text via Showbie.	Pick one of the tasks from the Thinker's Key – Spices Or complete one of the PE, Music or RE activities.	