

Home Learning Task Year 4

11 th May	Maths	English	Topic	Enjoy your reading book. 20+ minutes daily Please keep a reading record.
Monday	1) Use Times Tables Rock Stars or the times table pair game from last week to practice your tables. Complete the times table grid again and check if you were faster than last week. With your parent's permission, go to the website Whiterosemaths.com/homelearning/year-4 . Select the Summer Term, Week 3 tab (dated 4 th May) 2) Watch the <u>Lesson 1</u> video on "multiplying 2 digit numbers by a 1 digit number" 3) Select the activity on the White Rose website for the lesson. OR Complete the Lesson 1 maths activity sheet from our school's home learning website. Check your answers.	1) Ask a parent to test you on last week's spellings. 2) Learn this week's spellings. 3) Put each spelling in a sentence and practise using your neatest, joined handwriting.	Topic work – Sound 1) Think back to the work you did in the last 2 weeks on how sound travels. If you have a printer, use the "Travelling Sounds activity sheet" to arrange the events in order. If you don't have a printer, you could write out the order of events. 2) Read the document on " Sound Over Distance ". 3) Optional Challenges: a) Have a go at the " Guess the Distance " alarm clock activity mentioned in the Sound Over Distance document. b) Use paper cups / clean, empty yoghurt pots and string / wool to make a basic phone . Try it out with someone in your family. Can you write an explanation of how your device works to transmit sound over a longer distance?	Weekly Spellings Revision of 20 of the statutory 100 words. 1. group 2. guard 3. guide 4. heard 5. heart 6. height 7. history 8. imagine 9. increase 10. important 11. interest 12. island 13. knowledge 14. learn 15. length 16. library 17. material 18. medicine 19. mention 20. minute
Tuesday	With your parent's permission, go to the website Whiterosemaths.com/homelearning/year-4 . Select the Summer Term, Week 3 tab (dated 4 th May) 1) Watch the <u>Lesson 2</u> video on "multiplying 3 digit numbers by a 1 digit number".	Comprehension – The King of the Fishes. Read Pie Corbett's story (from Talk for Writing), then write your response to the story using the response guide sheet as a starting point.	During the rest of the week, choose one P.E. activity, one music activity and one R.E. activity from the choice on the school's Home Learning website.	

	<p>2) Select the activity on the White Rose website for the lesson. OR Complete the Lesson 2 maths activity sheet from our school's home learning website.</p> <p>Check your answers.</p>			
Wednesday	<p>With your parent's permission, go to the website Whiterosemaths.com/homelearning/year-4.</p> <p>Select the Summer Term, Week 3 tab (dated 4th May)</p> <p>1) Watch the <u>Lesson 3</u> video on "Divide a 2 digit numbers by a 1 digit number"</p> <p>2) Select the activity on the White Rose website for the lesson. OR Complete the Lesson 3 maths activity sheet from our school's home learning website.</p> <p>Check your answers.</p>	<p>Complete the tasks on vocabulary. You will find this on today's (Wednesday's) vocabulary task sheet.</p>		
Thursday	<p>With your parent's permission, go to the website Whiterosemaths.com/homelearning/year-4.</p> <p>Select the Summer Term, Week 3 tab (dated 4th May)</p> <p>1) Watch the <u>Lesson 4</u> video on "dividing a 3 digit numbers by a 1 digit number".</p> <p>2) Select the activity on the White Rose website for the lesson. OR Complete the Lesson 4 maths activity sheet</p>	<p>Comprehension.</p> <p>Re-read Pie Corbett's story "The King of the Fishes" and answer the comprehension questions on the text.</p> <p>Check your answers with the answer sheet.</p>		

	<p>from our school's home learning website. Check your answers.</p>			
Friday	<p>How did you get on with last week's Maths Challenge? Check the Maths Solution document for the 4 I found which work.</p> <p>This week's Friday Fun Challenge is called "Finding 15".</p>	<ol style="list-style-type: none"> 1) Complete the grammar work set for today on using nouns and adjectives to develop descriptive detail. 2) Use your initial sentences and develop them into a detailed description of an eagle, snail, cat or other creature of your choice. Describe: <ul style="list-style-type: none"> • its appearance in sections – face, body covering, different parts of its body; • the creature's movement and attitude; • the sound it produces (if any). 		