

## Friday Activity: The Game – Day 5

### Write Away!



Now let's concentrate on writing a story. Before we start, let's do some warming up, so we're ready to be creative!

#### The Adjective Game

Adjectives describe a noun, for example:  
The red car drove down the misty lane.

You can change the mood of your writing by choosing your adjectives carefully. Read this description of the Tarantula.

The handsome Tarantula looked at the children. Its glistening, hazel eyes scanned the room. Delicate hairs covered its plump body and swayed like shimmering grass. Its solid legs, like thick branches, stood strong.

The spider sounds quite pleasant. However, if we change the adjectives, you can make it sound much more scary. Give it a try! Fill in the gaps with an adjective that will help to make the spider sound gruesome.

The \_\_\_\_\_ Tarantula looked at the children.

Its \_\_\_\_\_, \_\_\_\_\_ eyes scanned the room.

\_\_\_\_\_ hairs covered its \_\_\_\_\_ body and

swayed like \_\_\_\_\_.

Its \_\_\_\_\_ legs, like \_\_\_\_\_, stood strong.



You could also change the verbs (underlined in **bright blue**), to make it sound even scarier! Write a new verb underneath the original one.





**It's now your turn to be an author. Let's look at the problem section of *The Game*. We're going to re-write it with new ideas.**

**The problem:**

At that moment, the table began to shake, then the windows rattled and the floor vibrated. Everyone stopped what they were doing and the room fell silent.

"EARTHQUAKE!" shouted Billy, bursting into laughter. He soon stopped, as in a blink of an eye, an enormous spider, bigger than a horse, shot out of the game and landed in the centre of the crowded classroom. Everyone froze. Its enormous, hairy legs were tensed, ready to pounce and its whole body seemed to pulse. Eight bulging eyes scanned the room and then...

It sprung into action. It crushed the tables, smashed the windows and flung children all around the classroom with a flick of its legs. It powered towards Mrs Allbright as she stood rooted to the floor in terror. The room was filled with shrieks of panic and despair.

"What shall we do?" shouted Danny desperately, pressing himself tightly against the wall.

"Read the instructions," ordered Sally, "We have to stop it!"

**What other problems could the game cause? What else could come out of the game and what would it do?**



**Keep the classroom setting the same for now and plan a new idea You can make notes or draw what will come out of the game and what it will do once it's released.**



**Next week, you will continue to plan, plot and then write your very own story of *The Game*.**

