

Home Learning Task Year 2 w/b 1st June 2020

	Maths	English	Topic	Enjoy your reading book. 15+ minutes daily Please keep a reading record.
Monday	<p>Time Starter: Watch the BBC Bitesize video. Click on the link below. https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs Activity: Create your own interactive clock using the template provided or if you have a paper plate at home you could use this. Remember your clock needs to have a minute hand, an hour hand and the numbers must be equally spaced around the clock's face. If you can't make your own, here is a digital version: https://www.visnos.com/demos/clock Challenge: Using your interactive clock, ask a family member to test you on o'clock times.</p>	<p>Complete 'Tim Peake's Space Diary' Comprehension Task. <i>It comes in three different difficulty levels – pick the one you think is best for you.</i></p> <p>Diary Writing Using the daily diary template or your home learning book complete a daily log of everything that you do this week.</p>	<p>This week I'd like you to look outside into your garden or somewhere outdoors for different British birds.</p> <ul style="list-style-type: none"> - Can you identify any of these birds? - Do you know their names or what they like to eat? If not, how can you find out? - Ask your mum and dad to help you. 	
Tuesday	<p>Starter: Play the ICT game. Click on the link below. https://www.ictgames.com/mobilePage/hickoryDickory/ Activity: Complete the o'clock and 'half past' worksheet. Challenge: Using your interactive clock from the previous day, ask a family member to test you on 'half past' times.</p>	<p>Use the 'Daily Diary Helpful Tips' below to help you and remember you can always send me a photograph of your diary at the end of the week on Showbie.</p>	<p>1. Look at this website. https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/ Write down three facts in your home learning book about one of these birds.</p>	Weekly Spellings any many clothes water pretty Christmas beautiful busy poor kind
Wednesday	<p>Starter: Play the online game. Click on the link below. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time Activity: Complete the 'quarter past' and 'quarter to' worksheets. Challenge: Using your interactive clock, ask a family member to test you on 'quarter past' times.</p>	<p>Daily Diary Helpful Tips Don't forget to:-</p>	<p>2. Draw a British bird that you have seen in your garden or in the outdoor area that you visited.</p>	
Thursday	<p>Starter: Play the online game. Click on the link below. https://uk.ixl.com/math/year-1/match-analogue-and-digital-clocks-ij Activity: Complete the digital and analogue time worksheet. Challenge: Using your interactive clock ask, a family member to test you on 'quarter to' times.</p>	<p>1. Include the time and date. 2. Write in the past tense. 3. Use the words I, we, my and our.</p>	<p>3. Complete the 'Garden Birds Sight Checklist.' How many of these birds did you see? Which bird visited your outdoor area the most? Record your findings in your home school book.</p>	
Friday	<p>Starter: Practise telling the time on the teaching clock. Click on the link below. https://www.topmarks.co.uk/time/teaching-clock Activity: Complete the word problems below in your home school link book.</p> <ol style="list-style-type: none"> 1. Joshua watches his favourite television programme. It starts at 4 o'clock and finishes at half past 4. How long was the television programme? 2. Mum puts the chicken in the oven at 4:00 pm. She lets it bake for 1 hour and 15 minutes. What time is the chicken ready? 3. Tim worked on his homework from 5:00 pm to 6:10 pm. How long did he spend on his homework? 4. Daisy practised her dance routine for 45 minutes. She stopped practising at 5:00 pm. What time did she start? 5. Bob worked in the garden for 1 hour and 25 minutes. If he finished the work at 7:00 pm. What time did he start? <p>Challenge: Can you make up your own 'time' word problem for a family member to answer?</p>	<p>4. Write about the most important events, for example your daily walk or bike ride. You may bake a cake or pop to the supermarket. Whatever you do, write about it. 5. Tell the events in the right order. 6. Use time connectives, for example first, next, then, finally, afterwards, in the morning, in the afternoon.</p>	<p>4. Make your own bird feeder with your mum or dad. Click on the link below to find out how. https://www.youtube.com/watch?v=7yV6V6rtpyc 5. Complete one of the PE, Music or RE activities.</p>	