## Home Learning – English task break down

## **Monday:**

## **Activity: Read the Picture**

Look at the following picture and then answer the questions. You can answer the questions by discussing them with someone (no writing needed) or by writing/typing up your answers using full sentences.



- What is happening here?
- What time of day is it?
- Why/how is the carpet floating?
- How is the boy feeling? Was he expecting this to happen?
- How is the dog feeling? How do you know?
- Does this bedroom belong to the boy? What does the setting tell you about his character?
- Where might the boy want to go?
- Where might dog want to go?
- Where might carpet want to go?

## **Tuesday:**

## Activity: Correct the Spelling

The following sentences have one word spelt incorrectly. Write up the sentences (with full stops and capital letters) with the CORRECT spelling. Underline the corrected word using a pen or coloured pencil. The words have all been in your spellings throughout the year. If you can/need to, use a dictionary to help you. (Answers at the end of the document.)

- 1. The three little pigs began to bild their houses.
- 2. I can't disside whether to have the pepperoni or ham pizza.
- 3. My brother thought it was too earlie to get up for school.
- 4. "Get into a groop) of four," said my teacher.
- 5. Dad rode his bicickle to work.
- 6. The letter did not have the right adress on it.
- 7. Jane lives in the house oposite Harry.
- 8. Ben(thort)it was time to go to bed.

## **Activity: Paragraph Punctuate**

Read the following paragraph. When I wrote it, I forgot about all of the punctuation! Can you help me to put all the punctuation back in to the right places.

You may need full stops, capital letters, question marks, exclamation marks, commas and apostrophes.

(1) yesterday was the first day of the school holidays my family and i travelled to portsmouth in the south of england we went there with my aunty jill my uncle albert and my two cousins we stayed in a guest house next to the sea on most days we sailed along the coast although it was busy with other boats it was fantastic would you like to go

# **Wednesday:**

## **Activity: Creative Writing Plan**

You are going to write a story with the title 'The Climb'.

Think about how to make your story stand out! Think about the character or the perspective you will write from. You can write in 1<sup>st</sup> Person (where you are in the story) or 3<sup>rd</sup> person (where you tell the story about a character).

Is the main character a person or something else?

What is the character climbing up?

Is there a plot twist?

Today, I would like you to create an 8 square story grid for your own story. You don't need to write any words, but you can if it will help you with your plan.

## Thursday:

## **Activity: Comprehension**

Read the text below and then answer the following questions in full sentences.



# Planet Earth



Why do we live on Earth? Well, Earth is the only planet in our solar system that has all the things we need to live: oxygen in the air to breathe, water to drink and all at just the right temperature warmed by the Sun.

#### The Blue Planet:

Earth is third planet from the Sun and is also called 'The Blue Planet' because of how it looks from space — blue. This is because over 2/3 of the Earth's surface is covered in water.



## Did you know?

Age: about 4.54 billion years

Diameter: 13,000 km

Distance to Sun: 150,000,000 km

Surface Temperature: 15°C

Highest point: Mount Everest 8.8 km

Lowest point: Challenger Deep 10.9 km below sea level

### I'm Spinning Around:

The Earth spins on its axis once every 24 hours — that's what gives us day and night as we spin to face the Sun and then away from it again. You wouldn't notice but the Earth's spin is actually slowing down by 17 milliseconds per hundred years. Eventually this will lengthen our days but it will take around 140 million years before our day will have increased from 24 to 25 hours. I wonder if children 140 million years from now will have an extra hour at school.

Whilst it is spinning, the Earth is also orbiting the Sun, which takes 365¼ days to do one full circuit. This gives us the length of our years. Our seasons are also dependent on the orbit of the Earth as our planet is tilted at an angle. This means that around one side of the Sun we are tilted towards it — giving us warmer temperatures and longer days...our summer. However, around the other side of the Sun we are tilted away from it giving us less light and cooler temperatures — so this is our winter. All in all, it's a pretty amazing planet and I, for one, am glad to call it home.

## Questions:

- 1. How high is the highest mountain on Earth?
- 2. How long does it take the Earth to spin once on its axis?
- 3. Will the Earth always spin at this speed? If not, how will it change?
- 4. How many planets are between us and the sun, and can you name them?
- 5. Why do we experience summer around one side of the sun?

- 6. Why is Earth also call 'The Blue Planet'?
- 7. What 3 things make it possible for us to survive on Earth?
- 8. Why do we need to add an extra day to our year every 4 years?

## **Friday:**

## **Activity: Creative Writing**

## The Climb

Today you will write your story, entitled 'The Climb' using the plan you made on Wednesday. When you begin writing, I would like you to set a timer for 25 minutes. You should try to keep writing until the timer finishes.

Remember to include adverbials and subordinate clauses if you can. You should use paragraphs. It would be good to have at least 3 paragraphs, for the beginning the middle and the end, but you could have more. You must use full stops and capital letters.

Have fun, be imaginative!

# **Tuesday Spelling Answers**

## **Thursday Comprehension Answers**

- 1. 8.8km
- 2. 24 hours/1 day
- 3. No it is slowing down
- 4. 2, Mercury and Venus
- 5. The Earth is tilted towards the sun
- 6. Water makes up 2/3 of the Earth's surface so it looks blue from space.
- 7. Water, air (oxygen) and warmth
- 8. Due to the face we have an extra ¼ day every year we orbit the sun.