|  | CTIONS AND PERCENTAGES |
| :---: | :---: |
| 1 | Lynne says that if you divide a number by $1 / 2$, the answer is twice as big as the number you started with. <br> Is she right? <br> Explain your answer. |
| 2 | Would you prefer $£ 3.00$ shared between 4 people or $£ 6.00$ shared between 10 people. Explain why. |
| 3 | How would you decrease $£ 12$ by $15 \%$ ? Can you do it a different way? |
| 4 | The answer is $10 \%$. Make up an easy question and a hard one. Showbie Which one is harder and why? |
| 5 | Ian scored $80 \%$ in a test. He got 40 answers right. How many questions were there (assuming you got one point for each question)? |
| 6 | We are having a new carpet. The carpet costs $£ 480$, but $12.5 \%$ is added to have it fitted. <br> How much will it cost in total? |
| 7 | The shop has $25 \%$ off everything. I buy a scanner that should have been $£ 240$. When I go to pay, the shop assistant says I can have a further 5\% off if I open a store card. How much would I pay if I open the card? |
| 8 | Dean says $10 \%$ is the same as $1 / 10$ so $20 \%$ must be the same as $1 / 20$. Is he right? Explain. |
| 9 | Always, sometimes, never? <br> Joe says $40 \%$ is always greater than $15 \%$. |


|  | TIONS AND PERCENTAGES | ANSWERS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Lynne says that if you divide a number by $1 / 2$, the answer is twice as big as the number you started with. <br> Is she right? <br> Explain your answer. | Your explanation can be linked to proving it mathematically. <br> For instance: $4 \div 1 / 2=8$ <br> Visualise it: 4 whole pizzas divided into halves will give you 8 pieces. <br> It also applies to fractions and decimals. $\begin{aligned} & 1 / 2=0.5 \\ & 0.5 \div 0.5=1 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |
| 2 | Would you prefer $£ 3.00$ shared between 4 people or $£ 6.00$ shared between 10 people. Explain why. | $\begin{aligned} & £ 3.00 \div 4=£ 0.75 \text { or } 75 \text { p } \\ & £ 6.00 \div 10=£ 0.60 \text { or } 60 \text { p } \end{aligned}$ <br> That's why I prefer $£ 3$ shared amongst 4 people because everyone would get more. |  |  |  |  |  |  |
| 3 | How would you decrease $£ 12$ by $15 \%$ ? Can you do it a different way? | This is a two-step question plus showing another way. First find $15 \%$, then take that away from $£ 12$. <br> Answer £10.80 <br> You could have taken away $10 \%$ and then $5 \%$. |  |  |  |  |  |  |
| 4 | The answer is $10 \%$. Make up an easy question and a hard one. Which one is harder and why? | If you are working from home, send me the answer on Showbie. |  |  |  |  |  |  |
| 5 | Ian scored $80 \%$ in a test. He got 40 answers right. How many questions were there (assuming you got one point for each question)? | $80 \%$ of a number $=80 / 100=8 / 10=4 / 5$ and that is $40 \rightarrow 20 \%$ is missing <br> You could have used a bar model. <br> 40 divided into $10 \%$ means to divide it by $8 \rightarrow 5$ $20 \%$ are missing, that's another 10 Overall, there were 50 questions in the test. |  |  |  |  |  |  |
| 6 | We are having a new carpet. The carpet costs $£ 480$, but $12.5 \%$ is added to have it fitted. <br> How much will it cost in total? | $\begin{aligned} & 12.5 \% \text { is half of } 25 \% \\ & 25 \%=1 / 4 \\ & 1 / 4 \text { of } £ 480=120 \text {; half of that is } £ 60 \\ & \text { Total cost } £ 480+£ 60=£ 540 \end{aligned}$ |  |  |  |  |  |  |
| 7 | The shop has $25 \%$ off everything. I buy a scanner that should have been $£ 240$. When I go to pay, the shop assistant says I can have a further $5 \%$ off if I open a store card. How much would I pay if I open the card? | The question is if you get $5 \%$ off the original price or the discounted price. <br> If you calculated to get $5 \%$ off the original price, you'd have to pay $£ 168$. <br> If you you calculated to get $5 \%$ off the already discounted price, then you'd have to pay $£ 171$. |  |  |  |  |  |  |
| 8 | Dean says $10 \%$ is the same as $1 / 10$ so $20 \%$ must be the same as $1 / 20$. Is he right? Explain. | Dean is not right and should redo Year 6.$\begin{aligned} & 1 / 10=0.1=10 / 100 \\ & 1 / 20=0.05=5 / 100 \end{aligned}$ |  |  |  |  |  |  |
| 9 | Always, sometimes, never? <br> Joe says $40 \%$ is always greater than $15 \%$. | Sometimes <br> You need to find examples that prove when $40 \%$ is greater, e.g. $40 \%$ of $100=40$ and $15 \%$ of $100=15 \rightarrow 40>15$ <br> But $15 \%$ of $2000=300$ and that is more than 40 |  |  |  |  |  |  |

