| SH |  |
| :---: | :---: |
| 10 | What properties do you need to know about a quadrilateral to be sure it is a kite? |
| 11 | If an isosceles triangle has one angle of $50^{\circ}$, What are the other two angles? Give all possibilities. |
| 12 | Find all the possible side lengths for an isosceles triangle with a perimeter of 22 cm and one side of 8 cm . |
| 13 | Tim says a rhombus is a parallelogram but a parallelogram isn't necessarily a rhombus. Is he right? |
| 14 | You have a square and a regular hexagon with sides of the same length. What fraction of the hexagon's perimeter is the square's perimeter? |
| 15 | On a six-sided dice, the faces are numbered from 1 to 6 , and opposite faces should add up to 7. Draw a net for a cube Choose a face and write 5 on it. Now write numbers on the other faces so that when the cube is folded up, opposite faces add up to 7 . |
| 16 | Do hexagons have 9 diagonals? |
| 17 | Give me instructions to draw a rhombus using my ruler and a protractor. |
| 18 | On square paper, use a ruler to draw a pentagon that has three right angles and one line of symmetry. |
| 19 | if you have a protractor at home <br> Draw to intersecting lines. Estimate the size of the angles you created. Now measure them to the nearest degree. How close was your estimate? |


|  |  |
| :--- | :--- |
| 20 | Draw a shape with the coordinates <br> $(-5,1)(-4,-1)(-5,-4)(-6,-1)$. <br> Describe the shape you have drawn. <br> Can you create the same shape where all <br> the coordinates will be positive? |
| 21 | You are drawing a rectangle. <br> The coordinates you have are $(-3,-1),(-$ <br> $1,-2)$ and $(1,2)$. What are the coordinates <br> for the missing vertex? |
| 22 | Using a coordinate grid (x up to 10 and y <br> up to 10), draw a shape with one line of <br> symmetry and give its coordinates. |

## ANSWERS BELOW

| SH |  | Answers |
| :---: | :---: | :---: |
| 10 | What properties do you need to know about a quadrilateral to be sure it is a kite? | Properties of kites: <br> - adjacent sides are equal <br> - one line of symmetry <br> - one pair of opposite angles are equal <br> - diagonals are perpendicular |
| 11 | If an isosceles triangle has one angle of $50^{\circ}$, What are the other two angles? Give all possibilities. | A: $50^{\circ}$ and $80^{\circ}$ <br> B: $75^{\circ}$ and $75^{\circ}$ |
| 12 | Find all the possible side lengths for an isosceles triangle with a perimeter of 22 cm and one side of 8 cm . | A: $\mathrm{a}=8 \mathrm{~cm} \quad \mathrm{~b}=8 \mathrm{~cm} \quad \mathrm{c}=6 \mathrm{~cm}$ <br> B: $\mathrm{a}=8 \mathrm{~cm} \quad \mathrm{~b}=7 \mathrm{~cm} \quad \mathrm{c}=7 \mathrm{~cm}$ |
| 13 | Tim says a rhombus is a parallelogram but a parallelogram isn't necessarily a rhombus. Is he right? | A parallelogram is a quadrilateral with two sets of parallel lines; and a rhombus has two sets of parallel lines. A rhombus is a quadrilateral with two sets of parallel lines where all sides are equal. That's a parallelogram where only the opposite sides are equal is not a rhombus. |
| 14 | You have a square and a regular hexagon with sides of the same length. What fraction of the hexagon's perimeter is the square's perimeter? | $2 / 3$ or $4 / 6$ <br> Think about it if you do not understand the answer: if the side length was 1 cm , the perimeter of the square would be 4 cm and that of the hexagon 6 cm . |
| 15 | On a six-sided dice, the faces are numbered from 1 to 6 , and opposite faces should add up to 7. Draw a net for a cube. Choose a face and write 5 on it. Now write numbers on the other faces so that when the cube is folded up, opposite faces add up to 7 . | To check whether you are right, draw it on a spare piece of paper, cut it out and test it! |
| 16 | Do hexagons have 9 diagonals? | Yes! A diagonal is a line segment that runs from a vertex to another vertex, excluding sides. |
| 17 | Give me instructions to draw a rhombus using my ruler and a protractor. | You can send them to me via Showbie. |
| 18 | On square paper, use a ruler to draw a pentagon that has three right angles. | It should look something like a house. |
| 19 | Draw to intersecting lines. Estimate the size of the angles you created. Now measure them to the nearest degree. How close was your estimate? |  |


|  |  |  |
| :--- | :--- | :--- |
| 20 | Draw a shape with the coordinates <br> $(-5,1)(-4,-1)(-5,-4)(-6,-1)$. <br> Describe the shape you have drawn. <br> Can you create the same shape where all <br> the coordinates will be positive? | You should have ended up with a kite. |
| 21 | You are drawing a rectangle. <br> The coordinates you have are $(-3,-1),(-$ <br> $1,-2)$ and $(1,2)$. What are the coordinates <br> for the missing vertex? | $(-1,3)$ |
| 22 | Using a coordinate grid (x up to 6 and y <br> up to 6), draw a shape with one line of <br> symmetry and give its coordinates. | You can send me a picture via Showbie. |

