

# Subtract 2 fractions



1 Complete the subtractions.



$$\frac{4}{5} - \frac{1}{5} = \boxed{\phantom{00}}$$



$$\frac{4}{5} - \frac{2}{5} = \boxed{\phantom{00}}$$



$$\frac{5}{7} - \frac{3}{7} = \boxed{\phantom{00}}$$



$$\frac{7}{9} - \frac{4}{9} = \boxed{\phantom{00}}$$



2 Complete the calculations.

a)  $\frac{7}{10} - \frac{3}{10} = \boxed{\phantom{00}}$

e)  $\frac{9}{11} - \frac{3}{11} = \boxed{\phantom{00}}$

b)  $\frac{2}{3} - \frac{1}{3} = \boxed{\phantom{00}}$

f)  $\frac{6}{7} - \frac{4}{7} = \boxed{\phantom{00}}$

c)  $\frac{6}{6} - \frac{6}{6} = \boxed{\phantom{00}}$

g)  $\frac{8}{93} - \frac{2}{93} = \boxed{\phantom{00}}$

d)  $\frac{3}{4} - \frac{1}{4} = \boxed{\phantom{00}}$

h)  $\frac{10}{991} - \frac{3}{991} = \boxed{\phantom{00}}$

3 Complete the subtractions

a)  $\frac{9}{5} - \frac{6}{5} = \boxed{\phantom{00}}$

e)  $\frac{8}{3} - \frac{4}{3} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

b)  $\frac{9}{5} - \frac{5}{5} = \boxed{\phantom{00}}$

f)  $\frac{11}{3} - \frac{4}{3} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

c)  $\frac{9}{5} - \frac{4}{5} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

g)  $\frac{14}{3} - \frac{4}{3} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

d)  $\frac{9}{2} - \frac{4}{2} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

h)  $\frac{15}{3} - \frac{5}{3} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

- 4 Jack has  $2\frac{1}{4}$  kg of potatoes.

He uses  $\frac{5}{4}$  kg of potatoes.

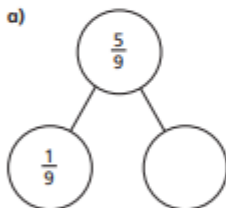
How many kilograms does he have left?



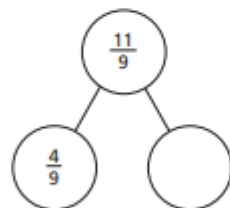
Jack has  kg left.

- 5 Complete the part-whole models.

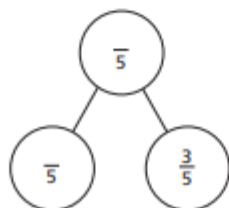
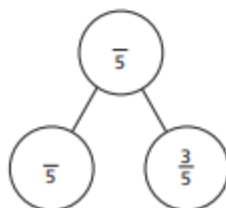
a)



b)



- 6 Complete the part-whole model in two different ways.



- 7 Fill in the missing numerators.

a)  $\frac{10}{11} - \frac{\boxed{\phantom{00}}}{11} = \frac{7}{11}$

d)  $\frac{15}{4} - \frac{\boxed{\phantom{00}}}{4} = 2$

b)  $\frac{10}{11} - \frac{\boxed{\phantom{00}}}{11} = \frac{7}{11} - \frac{4}{11}$

e)  $\frac{9}{4} - \frac{1}{4} = \frac{\boxed{\phantom{00}}}{4} + 1$

c)  $\frac{10}{11} - \frac{4}{11} = \frac{\boxed{\phantom{00}}}{11} - \frac{7}{11}$

f)  $\frac{11}{4} - \frac{3}{4} = \frac{11}{3} - \frac{\boxed{\phantom{00}}}{3}$

- 8 Alex and Annie are taking turns playing a computer game.

Annie plays for a total of  $2\frac{1}{4}$  hours.

Annie plays for  $\frac{3}{4}$  of an hour more than Alex.

How much time do they spend in total playing on the game?

hours

(Answers below)

# Subtract 2 fractions



1 Complete the subtractions.



$$\frac{4}{5} - \frac{1}{5} = \boxed{\frac{3}{5}}$$



$$\frac{4}{5} - \frac{2}{5} = \boxed{\frac{2}{5}}$$



$$\frac{5}{7} - \frac{3}{7} = \boxed{\frac{2}{7}}$$



$$\frac{7}{9} - \frac{4}{9} = \boxed{\frac{3}{9}}$$



2 Complete the calculations.

a)  $\frac{7}{10} - \frac{3}{10} = \boxed{\frac{4}{10}}$

e)  $\frac{9}{11} - \frac{3}{11} = \boxed{\frac{6}{11}}$

b)  $\frac{2}{3} - \frac{1}{3} = \boxed{\frac{1}{3}}$

f)  $\frac{6}{7} - \frac{4}{7} = \boxed{\frac{2}{7}}$

c)  $\frac{6}{6} - \frac{6}{6} = \boxed{0}$

g)  $\frac{8}{93} - \frac{2}{93} = \boxed{\frac{6}{93}}$

d)  $\frac{3}{4} - \frac{1}{4} = \boxed{\frac{2}{4}}$

h)  $\frac{10}{991} - \frac{3}{991} = \boxed{\frac{7}{991}}$

3 Complete the subtractions

a)  $\frac{9}{5} - \frac{6}{5} = \boxed{\frac{3}{5}}$

e)  $\frac{8}{3} - \frac{4}{3} = \boxed{\frac{4}{3}} = \boxed{1\frac{1}{3}}$

b)  $\frac{9}{5} - \frac{5}{5} = \boxed{\frac{4}{5}}$

f)  $\frac{11}{3} - \frac{4}{3} = \boxed{\frac{7}{3}} = \boxed{2\frac{1}{3}}$

c)  $\frac{9}{5} - \frac{4}{5} = \boxed{\frac{5}{5}} = \boxed{1}$

g)  $\frac{14}{3} - \frac{4}{3} = \boxed{\frac{10}{3}} = \boxed{3\frac{1}{3}}$

d)  $\frac{9}{2} - \frac{4}{2} = \boxed{\frac{5}{2}} = \boxed{2\frac{1}{2}}$

h)  $\frac{15}{3} - \frac{5}{3} = \boxed{\frac{10}{3}} = \boxed{3\frac{1}{3}}$

- 4 Jack has  $2\frac{1}{4}$  kg of potatoes.

He uses  $\frac{5}{4}$  kg of potatoes.

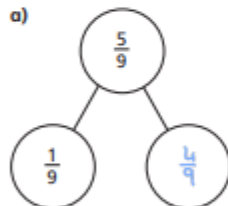
How many kilograms does he have left?



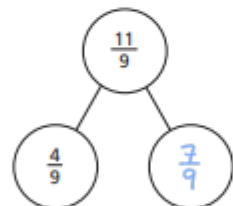
Jack has 1 kg left.

- 5 Complete the part-whole models.

a)

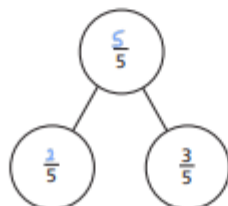
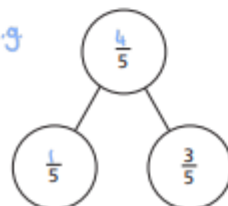


b)



- 6 Complete the part-whole model in two different ways.

e.g.



- 7 Fill in the missing numerators.

a)  $\frac{10}{11} - \frac{\boxed{3}}{11} = \frac{7}{11}$

d)  $\frac{15}{4} - \frac{\boxed{7}}{4} = 2$

b)  $\frac{10}{11} - \frac{\boxed{7}}{11} = \frac{7}{11} - \frac{4}{11}$

e)  $\frac{9}{4} - \frac{1}{4} = \frac{\boxed{4}}{4} + 1$

c)  $\frac{10}{11} - \frac{4}{11} = \frac{\boxed{13}}{11} - \frac{7}{11}$

f)  $\frac{11}{4} - \frac{3}{4} = \frac{11}{3} - \frac{\boxed{5}}{3}$

- 8 Alex and Annie are taking turns playing a computer game.

Annie plays for a total of  $2\frac{1}{4}$  hours.

Annie plays for  $\frac{3}{4}$  of an hour more than Alex.

How much time do they spend in total playing on the game?

$3\frac{3}{4}$  hours

