

Home Learning Task Year 4

8 <sup>th</sup> June	Maths	English	Topic	Enjoy your reading book. 20+ minutes daily <b>Please keep a reading record.</b>
<b>Monday</b>	<p>1) Use Times Tables Rock Stars or the times table pair game to practice your tables.</p> <p>2) Complete the times table grid again and check if you were faster than last week.</p> <p>With your parent's permission, go to <a href="https://www.whiterosemaths.com/homelearning/year-4">Whiterosemaths.com/homelearning/year-4</a>. Select the Summer Term, Week 6 tab</p> <p>1) Watch the <u>Lesson 1</u> video on "<b>Adding 2 or more fractions</b>", if available.</p> <p>2) Complete the Monday question sheet <b>from the list of school's Class 4 home learning materials</b>.</p> <p>Check your answers, which are below the questions.</p>	<p>Use your planning sheet from last Friday to write your report about Captain Tom. Add your own drawing of Captain Tom as your image. (Remember the caption underneath this.) Read your work aloud to check that the punctuation is accurate. Use a dictionary, or an on-line dictionary <a href="https://www.collinsdictionary.com/">https://www.collinsdictionary.com/</a> to check your spellings.</p>	<p>Topic – Sound</p> <p>Conclude your understanding of the topic on sound by completing the Twinkl comprehension questions on sound, choosing from the* to *** level of difficulty.</p>	
<b>Tuesday</b>	<p>With your parent's permission, go to <a href="https://www.whiterosemaths.com/homelearning/year-4">Whiterosemaths.com/homelearning/year-4</a>. Select the Summer Term, Week 6 tab</p> <p>1) Watch the <u>Lesson 2</u> video on "<b>Subtracting fractions</b>", if available.</p> <p>2) Complete the Tuesday question sheet <b>from the list of school's Class 4 home learning materials</b>.</p> <p>Check your answers, which are below the questions.</p>	<p>Use the <b>checklist</b> for successful newspaper reports to check you have included all the relevant elements in your newspaper report. Complete a second draft, with improvements. This could be handwritten or presented using Word or Publisher. I would love to see some of your final pieces via a Showbie photograph.</p> <p><b>Remember</b>, making improvements on your 2<sup>nd</sup> draft means changing your choice of words or phrasing for greater effect, as well as checking spelling and punctuation.</p>	<p>During the rest of the week, choose a total of 3 activities: 1 from P.E., R.E, Music or Art. Select these from the choice on the school's Home Learning website.</p>	<b>Weekly Spellings</b>
<b>Wednesday</b>	<p>With your parent's permission, go to <a href="https://www.whiterosemaths.com/homelearning/year-4">Whiterosemaths.com/homelearning/year-4</a>. Select the Summer Term, Week 6 tab</p> <p>1) Watch the <u>Lesson 3</u> video on "<b>Fractions of a quantity</b>", if available.</p> <p>2) Complete the Tuesday question sheet <b>from the list of school's Class 4 home learning materials</b>.</p> <p>Check your answers, which are below the questions.</p>	<p>Spelling – <b>re-cap of homophones</b></p> <p>1) Look back over the work you completed on homophones.</p> <p>2) Put together a booklet of the 20 you still find a little difficulty with e.g. there, their, they're / our, are / where, were, wear.</p> <p>In the booklet, put the words in alphabetical order and give an example of each word in a sentence. Using illustrations with each word is very useful in helping you to remember which spelling is needed.</p>		(See Wednesday's English lesson)

<p><b>Thursday</b></p>	<p>With your parent's permission, go to <a href="http://Whiterosemaths.com/homelearning/year-4">Whiterosemaths.com/homelearning/year-4</a>. Select the Summer Term, Week 6 tab</p> <p>1) Watch the <u>Lesson 4</u> video on "<b>Calculate quantities</b>", if available.</p> <p>2) Complete the Tuesday question sheet <b>from the list of school's Class 4 home learning materials</b>.</p> <p>Check your answers, which are below the questions.</p>	<p>Complete <b>comprehension about Wimbledon</b> Choose the level of difficulty from *(easiest) to *** (most detailed).</p> <p>pp. 1 – 6 easiest pp. 7 – 12 more challenging pp. 13 – 19 hardest</p> <p>Check your responses with the suggested answers to see how well you did.</p>		
<p><b>Friday</b></p>	<p>How did you get on with Balloon Investigation? Have a look at the solution table on the Friday Fun Challenge sheet.</p> <p>Have a go at the new <b>Friday Fun Challenge "What's in the Box?"</b>.</p>	<p><b>Writing Task</b> Remind yourself of the features of instruction writing using the <b>Instruction resource sheet</b>. <b>Write a set of clear instructions</b> to explain how to play a game. It could be an outdoor game like tennis or rounders, or an indoor game like Cluedo or Linkee.</p>		