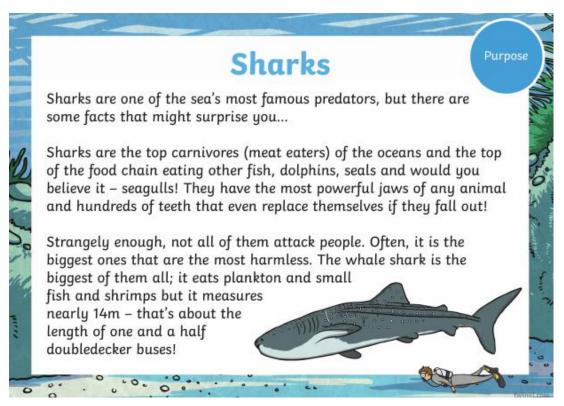
## Home Learning – English task break down

# **Monday:**

## **Activity: Quick Comprehension**

Look at the following text and then answer the questions. You can answer the questions by discussing them with someone (no writing needed) or by writing/typing up your answers using full sentences.



Questions: (Answers at end of document)

#### Sharks Comprehension Questions

Let's look at the decisions the author has made:



- 1. Why did the author finish the first sentence with 'there are some facts that might surprise you', and add this '...' afterwards?
- 2. Why has the author put (meat eaters) in brackets?
- 3. Why has the author used the phrase 'would you believe it' when talking about sharks eating seagulls?
- 4. Why has the author used the doubledecker bus example when talking about 14m?
- 5. Why has the author used an exclamation mark at the end?
- 6. Why has the author used the phrase 'strangely enough'?

# **Tuesday:**

## Activity: Spelling correct

The following sentences have one word spelt incorrectly. Write up the sentences (with full stops and capital letters) and correct the spelling. Underline the corrected word using a pen or coloured pencil. The words have all been in your spellings throughout the year. If you can/need to, use a dictionary to help you. (Answers at the end of the document.)

- 1. Put a full stop at the end of a sentents)
- 2. Jim managed to complet the game.
- 3. My favrite pie is apple and raspberry.
- 4. My gran is a very speshial person.
- 5. (Perrhaps)there was no one in when I knocked at the door.
- 6. The match will continuou in an hour.
- 7. Pete said he has had enouff now.
- 8. I got the anzer right!

# Activity: Paragraph Punctuate.

Read the following paragraph. When I wrote it, I forgot about all of the punctuation! Can you help me to put all the punctuation back in to the right places.

You may need full stops, capital letters, question marks, exclamation marks, commas and apostrophes.

(2) during july, my cousin and i went to drayton manor i loved it one of my favourite rides was called the apocalypse my cousin's favourite ride was called stormforce 10 have you ever been there which ride is your favourite

# **Wednesday:**

# **Activity: Creative Writing**

# The Thing in the Sewer



Imagine you were out walking one day and bumped into this creature. When you spotted it, you heard it letting out a sorrowful crying sound. So you get closer to find out what was wrong... How do you make friends? Why was the creature crying?

Set a 20 minute timer, write a made-up recount of the day you met 'the thing in the sewer'.

Remember to include time adverbials and subordinate clauses if you can. You should use paragraphs. It would be good to have at least 3 paragraphs, for the beginning the middle and the end, but you could have more. You must use full stops and capital letters.

**Extension:** When you have finished, look back through your work and check it. Is there any punctuation to correct? Is there any vocabulary you could add or improve to create an atmosphere?

## Thursday:

# **Activity: Comprehension**

Read the text below and then answer the following questions in full sentences.

# Rainforest Deforestation

Rainforests are a very important part of our planet, giving us oxygen, absorbing carbon dioxide and giving a home to 50% of the animal and plant species of the planet. Not to mention the medicines and cures that are made from the plants that grow there.

#### Deforestation

Deforestation is the name given to the destruction of the rainforests and this is being done by burning them down, chopping down the trees or flooding the areas. This is happening so fast that an area the size of twenty football pitches is being destroyed every minute! If this carries on at this speed, it will take less than a hundred years to destroy all the rainforests on Earth.



#### Fact File in Numbers

- 20% of the world's oxygen is produced in the Amazon forest.
- 28,000 species of animals are expected to become extinct in the next 25 years due to deforestation.
- 50% of the tropical rainforests that we had have already gone.

### Why are they being destroyed?

The biggest reason for clearing the rainforests is to make space for producing food, including cattle to be farmed for cheap beef and also growing large crops, such as soya beans and palm oil. In addition, other causes of deforestation, which are also related to making money include: chopping down and using the wood from the forest; building roads for mining metals, gold or diamonds; flooding areas to make dams to generate electricity and also digging for oil.

#### How can they be saved?

You could help by raising money for a deforestation charity. Also, you could think about the reasons that the forests are being destroyed and how you could help. For example, the cheap beef farmed in the areas that used to be rainforest land is often used in fast food chains. Could you avoid eating fast food from these outlets? You could also check on your supermarket food labels - was it farmed in an area where deforestation is taking place? You could also use rainforest friendly wood so you know it is not a product of deforestation. Finally remember, paper comes from trees so any paper saving you can do, as well as recycling, will help the environment.



# **Questions:**

- 1. Name a reason not to destroy rainforests given in the first paragraph.
- 2. Name one of the three ways given that a rainforest can be destroyed.
- 3. What does 'deforestation' mean?
- 4. In the fact file, what does the word 'extinct' mean?
- 5. Why does saving paper help the rainforests?
- 6. Why has the author used an exclamation mark in paragraph two?
- 7. What is the main reason that rainforests are being destroyed?
- 8. What is your opinion on deforestation? What could you try to help stop it?

(Answers at end of document)

# **Friday:**

# Activity: Instruction Writing - Showbie

# The Thing in the Sewer



Today, I would like you to write a set of instructions on how to care for 'the Thing in the Sewer'. You will need to use the subheadings **you will need, warning** and **method** and you may want to include diagrams or labelled pictures.

This will be incredibly helpful for other people to read, so that they know what to if they bump into the creature.

Set a 25 minute timer for the writing and do any pictures you want to add after the timer has run out (remember to leave a space for them where you want them).

# Monday – Speed Comprehension Answers

## **Sharks** Comprehension Answers

Purpose

- 1. To make the reader want to read on and discover these facts..
- 2. To explain the word carnivore.
- 3. It is surprising because sharks live in water and seagulls spend most of the time out of water or on top of it.
- 4. So you can imagine it based on something with which you are familiar.
- 5. A shark the size of 1.5 buses is very, very big and therefore surprising.
- 6. Because most people might assume that all sharks attack people.

<u>Tuesday – Spelling Answers</u>

sentence
complete
favourite
special
Perhaps
continue
enough
answer

# Thursday – Comprehension Answers

- 1. Any of the following: medicines, cure for cancer, 50% of animal and plant species live there, gives out oxygen, absorbs carbon dioxide.
- 2. Any from: burning, chopping down, flooding.
- 3. Clearing a forest area/ chopping/burning down trees/ getting rid of forests.
- 4. No more of the animal/species exist in the wild.
- 5. Paper is made from wood.
- 6. To emphasise his point.
- 7. Food: cheap beef, or agricultural crops including soya or palm oil.
- 8. Open ended question for discussion.